

Queen Elizabeth School Old Students' Association

伊利沙伯中學舊生會

Queen Elizabeth School Old Students' Association  
Education Promotion Organization

伊利沙伯中學舊生會教育推廣機構



QESOSA

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2020



since 1954



since 1997



since 2003

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# Queen Elizabeth School School Song

Music by D E PARKER  
Lyrics by E BLUNDEN



*Vos Parate Ut Serviatis*



Bring to our song the thankful soul,  
The loving thought, the shining dream;  
And let us all as one extol,  
Our general and our several theme,  
Our School of royal title,  
Bring great gladness to her honouring.

Elizabeth a queenly name,  
Begins the song and so begun.  
Fair be our School's advance and fame,  
And ever new her glory won.  
The glory of the wise and good,  
And old truth newly understood.

May knowledge from our works increase,  
And serve the world and spread the light;  
Be ours to share an active peace,  
Among ourselves first learned aright;  
And from this School let this be shown.  
"Twas mine, but was not mine alone."

Now close the song; and close in full,  
Re-echo, "Queen Elizabeth School".

# Message from Chairman of QESOSA

Dear Fellow Alumni,

With reluctance, I have to report that not much has taken place with OSA in the year 2020 as it was hard hit by the COVID-19 epidemic.

Nearly all OSA activities were cancelled, including the Ball Games Tournaments and the annual gala dinner. On the brighter side, we have relaunched our official website [www.qesosa.org](http://www.qesosa.org) and introduced new payment modes, namely Fast Payment System (FPS轉數快) and WeChat Pay (微信支付).

Our alma mater, Queen Elizabeth School, planned to celebrate its 65th anniversary in the 2019-20 school year. Unfortunately, with the persistence of the epidemic and the tight social distancing measures, the School had to cancel the celebration activities after repeatedly postponing them. I can share with you that the decision to cancel the QES65 Gala Dinner was extremely difficult.

The QES65 Speech Day was an exception. After having been postponed 3 times, it was held eventually on 5 March 2021. Dr Tsoi Heung Sang (59FA) was the guest of honour of the occasion. With his triple roles as alum, teacher and parent of QES, who could be a better choice as the guest of honour for this jubilee Speech Day? [\[Please click here for Dr Tsoi's speech\]](#)

As for the QES Alumni Mentorship Programme (21 & 28 November 2020), a new approach was introduced. The Kick-off Start Ceremony as well as the meetings between mentors and mentees were held via video conferencing. The attendance of the activities was very encouraging. Over 50 mentors and 200 students participated.

I would like to take this opportunity to express our appreciation to Principal Chan Cheung Wai and teachers for their continuous support of the work of OSA in such a difficult year.

The year 2020 has been a very quiet one. I hope that the impact of the epidemic will gradually die down, and when QES reaches its Platinum Anniversary in 3 years' time, we can fully enjoy the celebration.

CHAN Chung (75FA)  
Chairman



# Message from Chairman of QESOSAEPO

Dear Alumni,

The 2019-20 was an extremely tough school year due to the phenomenal impact of the COVID-19 pandemic on every aspect of the school life.

One major blow to our 2 primary schools and 2 secondary schools in Tin Shui Wai was the extended suspension of face-to-face classes from February to May 2020. The routine of the schools was seriously disrupted. To address the issue, our schools shifted to on-line lessons within a very short period of time. Behind this apparently straightforward move was the relentless work of our teachers - to revise the timetable, to redesign the lessons and to readjust their teaching mode to cater for web classes; not to mention all the complicated logistics to enable students, both local and cross-border, to learn from home. Thanks to the arrangement of our schools in starting the "bring your own device" initiative early on, the technical hindrances of on-line learning could be minimised, resulting in the relatively smooth transition.

At the same time, EPO was concerned about the mental health of our students and our staff. With on-line lessons, the opportunities for our students to have social interaction and outdoor activities were much limited. Our schools attempted to use various on-line programmes to compensate for this. In addition, teachers made regular and frequent "sunshine calls" to students to show their care and to ensure that students in need would receive timely mental health support. As for our teachers and non-teaching staff, on top of the additional workload, they worked on a 24/7 crisis management mode. EPO had urged our principals to make extra effort to look after their mental well-being.

Looking back, 2019-20 was a year full of unprecedented challenges. Our teachers and non-teaching staff had made every effort to combat the odds. As reflected by the public examination results, the feedback from parents and as witnessed by EPO members, our colleagues had done an excellent job to achieve "suspending classes without suspending learning" (「停課不停學」). Both the learning and the mental well-being of students were prudently taken care of. I am grateful to our parents, without their trust and support, all these could not have been accomplished. I am deeply impressed by the professionalism of our teachers and the dedication of our staff. Last but not least, I have to give extra credits to the able leadership of our principals for navigating the schools through such a difficult time.

I sincerely hope that the impact of the pandemic will recede gradually, and we all can resume a more balanced life in the coming year!

TONG Sau Chai, Henry (86FA)  
Chairman



## Overcoming Adversities in Our Lives

2019-2020 was a gruelling yet unique academic year for all. It posed new challenges not only for me, but also for all teachers and students. Besides the social unrest, COVID-19 and the resulting sudden changes significantly impacted our school operations and student learning.

2019-2020 was a year to be remembered. I recall a quote from Mencius (孟子) “天將降大任於斯人也，必先苦其心志，勞其筋骨，餓其體膚，空乏其身，行拂亂其所為，所以動心忍性，增益其所不能”。 It is through our unpleasant and unwelcomed experiences that we strengthen our willpower, resilience, and let go of any thoughts of inadequacies. The emergence of the COVID-19 pandemic has reshaped the way we live and impacted many aspects of school life. However, it has also presented new opportunities for staff, students and parents, as they quickly stepped up to the challenges and adapted to new technology to enable online delivery. Their agility and resilience in the transition to online learning has been inspirational.

The reoccurrence in school suspension for much of the period from February 2020 was unanticipated. However, having survived the previous months of the pandemic, our teachers once again stepped up to the challenge. They identified measures to mitigate the consequential impacts to learning and teaching. Their compassion, commitment and energy helped establish new and effective ways of learning. In no time, Google Classroom was established as the all-in-one place for teaching and learning. It empowered teaching and learning by allowing teachers to manage, measure, and enrich learning experiences. Teachers connected with students via Google Meet and electronically provided students with exercises and a bank of resources to support their learning. The online platform also allowed teachers to easily disseminate information, issue assignments and provide feedback on students' progress. After initiating training for all teachers on the applications of Google Meet and reorganising timetables for online lessons, our teachers overcame many of their hurdles of delivering their lessons. They established effective communication links with the students through various digital channels, and disseminated information to them about the remedial measures for unprecedented changes. The collective efforts and collaboration of teachers, students and parents meant 'suspending classes without suspending learning'.

Besides establishing a “new normal” teaching and learning environment during the COVID-19 pandemic, our teachers were unwavering in nurturing our students to be contributing members of society within a caring and loving school environment. Through a wide range of activities conducted online and face-to-face, teachers worked tirelessly to cultivate love, appreciation and respect in our school, all of which are representative of the school's themes and important virtues that our students should possess.

Although the social movement and the outbreak of the coronavirus led to the curtailment of important events, our school worked the extra mile to provide a wealth of learning

opportunities inside and outside the classroom. With the collective efforts of staff and students, our school managed to uphold several life-wide learning activities and annual school events in the 2019-2020 school year. The story of this year, therefore, is not exclusively about loss. The new challenges and risks have allowed for opportunities for growth and change in the QES community.

10 and 13 September 2019 marked the School's annual Sports Days held at Sham Shui Po Sports Ground. Amid the heat and humidity, our students bravely participated in a wide range of events, and they were cheered on by spectators and supporting House members. We were also fortunate to have QES Alumna, Mrs. Grace TAM, as our guest of honour. Mrs. TAM has been the principal of St. Margaret's Co-educational English Secondary and Primary School since 1978. During her schooling at QES, Mrs. Tam took on additional roles outside the classroom. She was House Captain, member of the Basketball Team and Captain of the Volleyball Team. Being an exceptional player in volleyball, Mrs. TAM went on to representing the Hong Kong Volleyball Team where she served as setter for her team. On Sports Days, our students were inspired by Mrs. Tam's words of wisdom and endearing memories of her life at QES recalled during her speech.

On 11 November 2019, the 54th Annual Swimming Gala was held at the Kowloon Park Swimming Pool. Although we were disrupted by unforeseeable incidents in the morning as a result of the social movement, the event took place with our students participating actively and enthusiastically in various swimming heats. The day ended with the guest of honour, Mr PANG Tak-shing Ted, closing the event with his memorable speech. Former PE teacher of QES, Mr PANG joined our school in 1992 after completing his teaching qualifications. Having established the handball team at QES, Mr PANG coached our students tirelessly in the boys' handball team who eventually made their way to winning third place in the All Hong Kong Schools Jing Ying Handball Tournament in 1999.

The School's annual Sports Days and Swimming Gala are reflective of how passionate the teachers, staff, students and parents are about sports and what great competitors they all are. Health benefits aside, playing sports can teach us much about life. By participating in sports, we learn to work for a common goal and become better team players. Playing sports also helps us to develop communication skills, self-esteem, healthy decision-making and deal with the successes and failures in life. To summarise, it teaches us how to overcome challenges and adversities in life, and this is clearly demonstrated in the QES spirit.

13 December 2019 marked our School's annual Outdoor Learning Day. It was also the last whole-school outdoor event as a result of the pandemic. Excursions were held for S.1-6, and a one-day historical trip to Macao via Hong Kong-Zhuhai-Macao Bridge was arranged as a new initiative for S.3.

# Message from QES Principal

## Queen Elizabeth School Old Students' Association Executive Committee and other Officials 2019-2020

As part of their experiential learning, the S.3 students had the chance to gain an insight of the city through visiting local eateries and renowned heritage sites. They also had the opportunity to reflect on their trip experience and relate it to their learning in school.

Although many events and inter-house competitions were cancelled during the pandemic, our school was fortunate enough to have the S.6 Graduation Ceremony held in July 2020. It was a poignant occasion, filled with an uncertainty for what lay ahead, yet an immense sense of accomplishment. It was a moment signifying personal growth of the youthful years that had passed. It was a milestone in our graduates' lives marked by a moment of pride and celebration. QES is a home for our students where they acquire skills and knowledge and make lifetime friends. It is where they can identify themselves with the school motto "Prepare yourself that you may serve" to contribute towards the community and to make the world a better place.

COVID-19 has led to the cancellation of Homecoming Day, Speech Day, School Camp Visit, Mentorship Programme, and many other annual school events for alumni. However, we are grateful for the ongoing support, encouragement and blessings from the alumni. The bonding between the QES alumni and their alma mater has also helped to improve our school's journey as we endeavour to create the conditions for learning so that every student can reach high levels and feel a deep sense of connection to the community.

Finally, our heartfelt thanks goes to OSA and the alumni for their unwavering support throughout the school year. As the backbone of our school, Mr CHAN Chung (75FA), Chairman of OSA, provided valuable human resources and financial support for our school. On top of the generous donations from OSA and alumni towards scholarships and sponsorships, we are extremely grateful for the donation of 10,000 surgical masks by OSA to our needy students during the critical times of the pandemic when masks were in shortage of supply.

In closing, 2019-2020 presented extraordinary challenges for our school. By working closely with all teachers, staff, students, parents and alumni, and having structured plans and clear targets, QES will continue to lead dedicated high-quality students to a "Quest for knowledge and skills", an "Endeavour to experience and serve", and to "Strive for excellence and achievement".



CHAN Cheung Wai, Eric  
Principal

### Honorary

**Advisor:** Dr TONG Wai Ki (1958)

Dr WONG Tai Wai, David (1963)

Mr SHUM Man Ching (1965)

Mr TONG Wai Lop, Philip (1974)

**Chairman:** \* Mr CHAN Chung (1975)

**Vice Chairman:** \* Ms CHING Wai Ming, Jasmine (1981)

\* Mr TONG Sau Chai, Henry (1986)

\* Mr YAN Sui Tong, Albert (1994)

### Honorary

**Secretary:** \* Mr MAK Chi Shing, Matthew (1994)

### Honorary

**Treasurer:** \* Mr CHEUNG Kwan, Eric (1977)

**Committee Member:** Mrs TSOI LAI Yuet Sum, Susanna (1959) Mr CHOY Boon Leung, Billy (1984)

Mr KWOK Sam Chuen (1961) Ms HO Ming Wai, Celine (1986)

Mr MOK Kwai Sang (1962) Ms LAM Man Yuk (1986)

Mr CHEUNG Kau Wan (1963) \* Ms CHAN Sau Man, Samantha (1987)

Mr TAM Wing Oi (1969) \* Mr CHAN Tik Yuen, Leonard (1990)

\* Mr KWAN Sek Yiu (1969) Mr LEUNG Tai Hong, Steven (1992)

Mr SO Wing Chi, Stanley (1970) \* Mr TANG Tsz Ching, Jeremy (1993)

Ms KWOK Wai Hing, Winnie (1971) Mr CHAO Luen Kit, Ernest (1995)

Mr SO Chi Keung (1971) Mr OR Man Ching, Stanley (1995)

Ms YAU Lok, Joyce (1971) Ms FUNG Wing Yee, Win (1996)

\* Mr WONG Ka Sing (1971) Mr WONG Chun Kit, Andrew (1996)

Mr CHIN Kwok Keung (1973) Mr WONG Ho Tseung, Alan (1999)

Dr LAM Siu Keung (1978) Mr KWOK Chin To, Thomas (2001)

\* Mr CHUNG Chi Cheung, Real (1981) \* Ms CHAU Ka Wun, Kathy (2005)

\* Dr KONG Fuk Yip (1982) Mr HUNG Wai Sing, Wilson (2006)

\* Mr CHEUNG Pui Kwan, Edwin (1983) Mr KAM Ho Yuen, Alan (2006)

### QES SMC

**Representative:** Ms CHING Wai Ming, Jasmine (1981) (2019-2021 term)

Mr YAN Sui Tong, Albert (1994) (2020-2022 term)

**Legal Advisor:** Mr CHAN Kin Hoi, Allen (1969)

**Auditor:** W M Moo Certified Public Accountant

\*Executive Committee Members

# Queen Elizabeth School Old Students' Association

## Form Association Coordinators

# Queen Elizabeth School Old Students' Association

## Form Association Coordinators

1956 LEE Hay Yue 李熙瑜  
 1957 CHU Chi Fun 朱次焄  
 1957 LEUNG Tat Yan 梁達仁  
 1958 HO Chung Nin 何松年  
 1959 LEE Kwan Wai 李君蕙  
 1960 NG Kwan Mo 吳君武  
 1960 POON Woon Ching 潘煥清  
 1961 KWOK Sam Chuen 郭森泉  
 1962 MOK Kwai Sang 莫桂生  
 1962 CHOW Tung Shan 周東山  
 1963 LAM Tak Fong 林德芳  
 1964 HON Wai Lam 韓慧霖  
 1965 CHAN Ting Kai 陳廷佳  
 1966 LUI Sung Yee 呂崇義  
 1967 YEUNG Po Yiu 楊步堯  
 1968 CHOW Ping Yan 鄒秉恩  
 1969 KWAN Sek Yiu 關錫堯  
 1970 FAN Siu Hung 范少雄  
 1971 KWOK Wai Hing 郭慧卿  
 1971 YAU Lok, Joyce 游樂  
 1972 WONG Chun Por 王春波  
 1973 CHIN Kwok Keung 錢國強

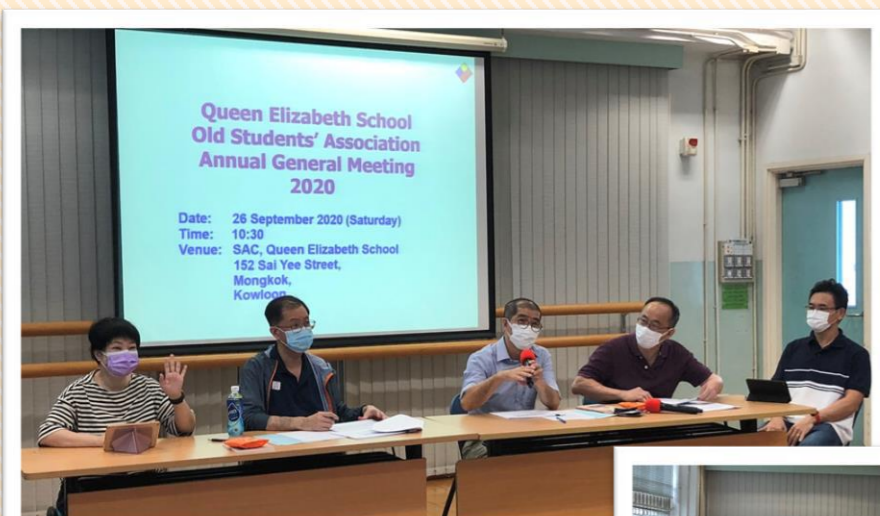
1974 NG Pik Mei 吳碧薇  
 1975 CHAN Chung 陳忠  
 1976 TAM Yuet Har 譚月霞  
 1977 CHEUNG Kwan 張坤  
 1978 LEUNG Wai Ha 梁慧霞  
 1979 CHAN Shuk Kam 陳淑琴  
 1980 LAM Fong Moy 林芳梅  
 1980 SO Hon Ching 蘇漢澄  
 1980 WONG Yuk Loi 黃鈺來  
 1981 CHING Wai Ming 程慧明  
 1982 CHENG Shu Kwan 鄭樹坤  
 1983 NG Wing Ho 吳永浩  
 1983 TSANG Chi Wai 曾志衛  
 1984 MAK Kam Wo 麥錦和  
 1986 TONG Sau Chai 湯修齊  
 1987 WONG Sze Ho 黃思豪  
 1988 LI Hiu Fai 李曉暉  
 1989 LAM Siu Kei 林紹基  
 1990 CHAN Hung 陳虹  
 1990 CHOI Yi King 蔡綺琼  
 1991 YOUNG Koon Hay 楊冠熹  
 1992 MAN Kin Cho 文健初

1992 NG Oi Suen 吳愛璇  
 1993 WONG San Keung 黃三強  
 1994 HO Yu Leung 何宇亮  
 1994 MAK Chi Shing 麥志成  
 1994 MAU Yuk Hung 繆旭雄  
 1995 LEE Tak Wui 李德匯  
 1995 OR Man Ching 柯文清  
 1996 CHAN Chi Wa 陳子華  
 1997 CHUNG Tat Ming 鍾達明  
 1998 KWOK Siu Cheong 郭兆昌  
 1999 WONG Ho Tseung 黃浩翔  
 2000 WONG Man Tao 黃文韜  
 2001 CHUNG Hin Shun 鍾衍信  
 2001 LAM Ying 林盈  
 2002 CHAN Kin Kwok 陳建國  
 2002 MAK Kit Ying 麥潔瑩  
 2003 WONG Chak Yin 黃澤賢  
 2003 WONG Sin Yu 黃善儒  
 2004 TSANG Pui Pui 曾佩佩  
 2004 TUNE Chun Tung 段振東  
 2005 LAI Sze Mei 黎詩薇  
 2005 LAU Chun Fai 劉俊輝

2006 YIU Kin Man 姚建民  
 2006 LAM Wang 林弘  
 2007 WONG Lok Sze 黃樂詩  
 2007 TONG Yan Pui 唐茵蓓  
 2007 FAN Ching Pak 樊澄柏  
 2008 CHAN Kwan To 陳鑒淘  
 2008 LOU Shuk Man 勞淑文  
 2009 WONG Yan Yu 黃昕愉  
 2009 KWOK Ho Ting 郭浩庭  
 2010 LAU Him 劉謙  
 2012 CHAU Chun Yee 周駿易  
 2013 LUK Tsz Tung 陸子彤  
 2013 TONG Zhi Cai 湯子才  
 2014 CHAN Tsz Yan 陳祉忻  
 2014 TONG Ming Sun 湯明新  
 2015 WOO Siu Man 胡筱雯  
 2016 TONG Zhi Xian 湯子賢  
 2017 KWAN Ka Lok, Shirley 關嘉樂  
 2018 LAU Hei Pak 劉希柏  
 2019 TONG Kin Fung 唐見豐  
 2020 LAM Ka Chun 林嘉駿

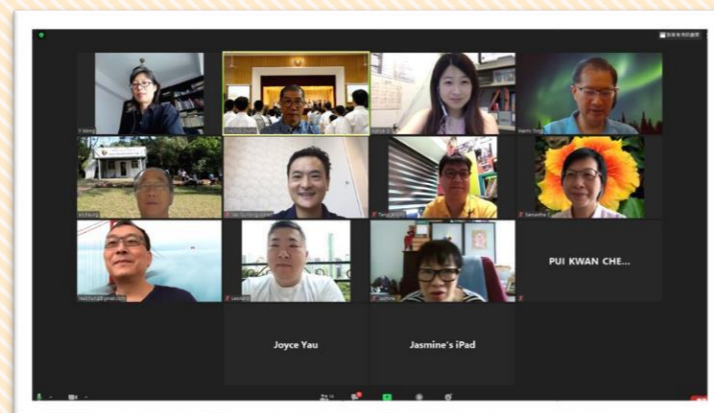
## QESOSA Annual General Meeting 2020

QESOSA AGM 2020 was held on 26 September 2020 (Saturday) at the Student Activity Centre of Queen Elizabeth School. The election of the 2020-2021 Executive Committee Members of QESOSA was conducted at the AGM.



## QESOSA Executive Committee Meeting

3 Executive Committee (Ex-Co) Meetings were held in 2019-2020. Due to COVID-19 pandemic, OSA Ex-Co meeting on 4 July 2020 was held via Zoom.



## 伊中舞聚伊舞樂 (EzA Dance) 2020 回顧：疫情下之伊中舞聚

伊中舞聚EzA Dance 「統籌小組」

### 引言

自2015年秋「伊中舞聚」成立開始，這個由伊中跨年級聯校友組成的土風舞組，不經不覺間已進入第六個年頭。我們去年更成功申請成為法定團體《伊舞樂》(EzA Dance)，以便租借各區的社區會堂作舞聚。不過，在過去這一年舉行舞聚就困難重重，不能像以往一樣每周都舉行一次，甚至多次聚會。

由於去年社會事件及今年新冠疫情的影響，使舞聚的舉行次數驟減，而今年度的校友日及校營探訪日也因疫情突趨嚴峻而相繼取消，我們未能再如以往幾年一樣可回母校共舞及向師弟妹們推介跳土風舞這伊中的優良傳統活動。每周的舞聚也很難如期舉行，場地的租借也沒有如前的順利，只限於偶爾能在星期日下午一時至四時在紅磡社區會堂有限度、有限聚地舉行，出席舞友的人數也大不如前，只是基本「發燒舞友」七、八人。領頭人69級聯黃仲基「皇上」亦因今年初添了兩個男外孫，「公僕」繁忙，不能抽身參與星期天的舞聚。舞聚有時亦會因疫情突趨嚴峻而被迫臨時取消。雖然如此，我們對土風舞的熾熱仍然未退，舞聚用了另類及以多元化的方式舉行。雖然因限聚令不能有太多舞友參與舞聚，但74級聯劉昌富 King Kong 把舞聚的錄影片段上載於舞聚 Facebook，讓未能參與該次舞聚的舞友可以學習當天所跳的舞蹈，跟著72級聯麥明新伉麗、78級聯馮嘉詠 Wing、「皇上」、King Kong 等領舞者所教授的舞步去自學。除此之外，King Kong 和「皇上」亦嘗試利用網上平台進行授舞，讓伊中舞友可以在不同時空中一齊共舞。

為了讓大家知道今年疫情下的伊中舞聚進展的一鱗半爪，以下輯錄一些我們在網上 WhatsApp 通告群組中的通訊，用另類形式，向大家作匯報。



10/1/2020

伊中舞聚迎2020

當日舞聚分上下場，上半場在將軍澳體育館，下半場在將軍澳運動場。當天仍未有限聚令，還不用強制戴口罩。連續跳了四個半小時，轉場行了約20分鐘，非常夠運動量！

## 疫情下伊中舞聚的一麟半爪

### (一) 皇上、King Kong新嘗試：網上領舞

9/4/2020

「皇上」在疫情嚴峻之時，閉關自我隔離，未能舞聚多月，腳痕難耐，在家自跳，突發奇想，自拍跳舞片段與各舞友分享，亦鼓勵大家於網上共舞，如希臘舞 Zorba el Grego，有不同版本；他介紹了最易的入門版本，並鼓勵伊中舞友自拍舞姿給大家分享，讓大家可以一同在空中作另類「伊中舞聚」！鑑於疫情日趨嚴峻，為保舞友安全，雖然已經交了場租，明天舞聚決定取消。（不過我需要去簽場及會利用場地作練舞！）

「皇上」留言：

今日準備不足，拍攝未如理想，只望拋磚引玉，大家「互動」一番，可以像我一樣自拍上載分享（可以部份，無須全隻！），看看大家反應。我們「停聚不停舞」，伊中舞友可空中再聚，更方便的是，自己時間動起來。

*疫情、隔離、共勉！*

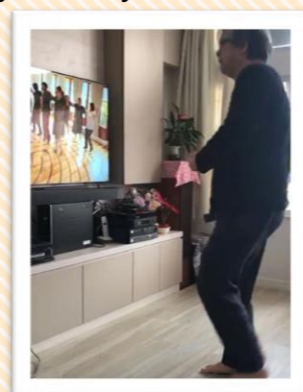
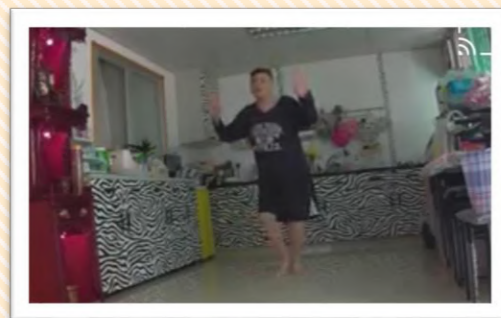
*若想避疫可成功，盡量隔離在家中，  
不要只顧看電視，打機、耷頭睇iPhone！  
不時要周屋走走，郁吓手腳做運動，  
拉拉筋、練練功，跳跳舞，鬆一鬆，  
頭肩膝頭腳指公，關節靈活唔會痛！  
保持正向嘅心態，積極面對看得通，  
在家相處要融洽，退一步海闊天空！*

切記、共勉：

偷得浮生隔離間，否則中招一身潺，累人累己就叻包散！  
不止是要跳舞，是要活動活動筋骨關節，真的起舞也好，律動也好，都不要呆坐於電視、電腦前，或長時間做耷頭一族！

12/4/2020

King Kong 也在網上平台試教 “Kiss Me Honey Honey Kiss Me” 及 “River of Babylon”



11/4/2020

疫情嚴峻，閉關隔離，未能舞聚，皇上及King Kong 腳痕難耐，在家自拍跳舞片段與各舞友分享，讓我們一同在空中作另類「伊中舞聚」！



20/1/2020

伊舞樂聚在紅磡社區會堂：是日以「幸福山歌」熱身運動開始，並由Anson and Symbol 示範全舞。



24/1/2020

豬年除夕日，伊中舞聚調景嶺送豬迎鼠兼團年，出席人數竟達18人之多，蔡Sir 及蔡太太與他們同屆的鄭劍輝師兄也順道來坑口畔溪尚粵館飲早茶，之後連續跳了四個小時舞蹈。



18/10/2020 伊舞樂聚在紅磡。



11/10/2020

伊舞樂聚在紅磡，開始要有限聚令及全程要配戴口罩。



## (二) 防疫安排

### 「皇上」通告

30/6/2020

因場地及群聚令放寬，伊舞樂聚可以重啟了。

據民政處指引，除了做運動時間外，場地使用者必須佩戴口罩。場地上限容納50人。為大家健康著想，敬請注意：

1) 若有以下情況請勿出席：

- 身體不適，包括發燒、咳嗽等徵狀；
- 家中有人正在居家隔離或從外地返港十四天內的最好遲些才參加舞聚；

2) 進場前必須用肥皂水洗手或用酒精搓手液清潔雙手；

3) 自備口罩並須全程佩戴。

7/7/2020

疫情變化，突趨嚴重，會密切留意情況看須否取消舞聚，請留意通告！

9/7/2020

鑑於疫情日趨嚴峻，為保舞友安全，雖然已經交了場租，明天舞聚決定取消。(不過我需要去簽場及會利用場地作練舞！)



25/10/2020 伊舞樂聚在紅磡。



1/11/2020 伊舞樂聚在紅磡。

11/7/2020

昨天的舞聚是難得的。半年了，很不容易才有一次。幾位舞指都出現來教導我們。希望疫情快啲平靜下來，再次印印腳。

昨天伊中舞再聚，不幸疫情突升，為保障各舞友健康著想，被迫要臨時取消，但因為要保持良好訂場記錄，而場租橫豎已付，所以打算一人單身獨往作個人溫舞，但各熱情舞友仍然共有八隻飛來螞，無掩雞籠地老遠都嚟撐場，更難得在 weekday 難赴會的 Anson & Symbol、Wing 也來支持及充當舞指，使我們暫時放下憂心，「疫裏偷舞」，享受了一個愉快的四小時，在此衷心感激各真正「舞人」的支持，盼疫情穩定，限聚令再放鬆時，我們再可一同聞歌起舞，暫時各舞友應盡量自我在家隔離，再次要在網上才可和大家共舞！

「留得健康在，那怕無舞跳！」

曹鬼(71級聯曹志鋒)不但大清早從老遠趕過來支持，還帶了「愛妻」號飛來螞來撐場，更津貼場租和下午茶，隆情厚意，感激五中！

當然71級聯支持者還有 Ceci 黃儀娟、Joyce 游樂和剛從悉尼回港的 Betty 易翠英，她完成了家居隔離，並可能係昨日最安全的舞者，因為她已經 COVID-19 tested negative ... 就是這班「舞人」(狂熱喜歡舞蹈的人)支持者來撐場，朕才不需孤家獨舞四小時！希望大家保持康泰，疫後再續伊中舞聚！...亦可再慎重考慮仍然出席否，始終疫情更廣泛擴散，已經進入第四波，還有「跳舞群組」確診個案！

由於近日「跳舞群組」感染新冠病毒個案備受關注，現提醒所有舞聚出席者必須全程佩戴口罩。



22/11/2020 伊舞樂聚在紅磡。



15/11/2020 伊舞樂聚在紅磡。

## King Kong 留言

21/11/2020

我們不能評論受感染跳舞群組是否違反防疫規則導致疫情爆發。

但相信我們過去幾次舞聚都是在足夠安全意識和措施下進行的，我們認為只要緊跟防疫規則，包括：

- (i) 全程佩戴口罩及保持適當距離；
  - (ii) 在活動進行時不接觸他人身體，各人頭部保持距離 (不跳雙人舞)；及
  - (iii) 加上場地會在使用前一個小時進行消毒措施，
- 如能嚴格執行以上各點，便可把風險降至極低水平甚至「零」。

基於以上觀點，Anson 不建議取消活動，將會按照民政處訂場規則準時簽場，成員可因應個人意願及風險評估，自行決定是否出席。

## 「皇上」溫馨提醒

疫情突然又反彈，各伊中舞友今星期日舞聚一定要緊守限聚、社交距離及口罩令，做足防疫措施，以防感染病毒為盼。祝大家開懷、健康再蹈舞步！因疫情反覆，大家莫要鬆懈，一定要做足防疫措施，快快樂樂來跳舞，平平安安回家去！

## 「皇上」打油詩

### 端午寄情

端午佳節倍思情 魑魅魍魎困愁城  
 二豎橫行還肆虐 禁足限聚舞須停  
 賽龍水上鑼鼓動 寥寥岸上歡呼聲  
 不效艾符趨習俗 但求早日再Folk Dancing

### 疫情又突升

疫情又突升，真係得人驚，昨日才舞聚，今日又收兵，  
 盼疫情穩定，限聚令放輕，才能再聞歌，起舞樂盈盈！

### 八大舞痴闖舞林

八大舞痴闖舞林，手舞足蹈發蹄騰，  
 口罩記得要帶緊，防疫做足更開心！

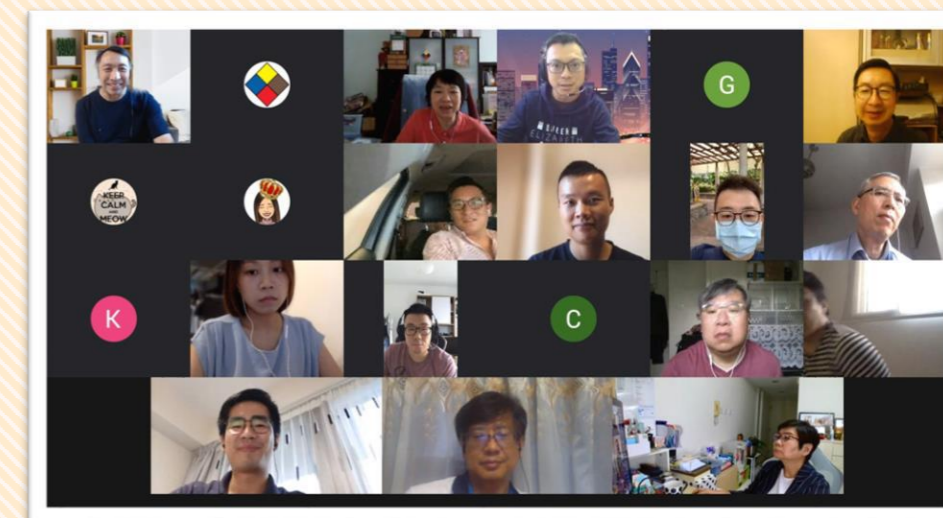
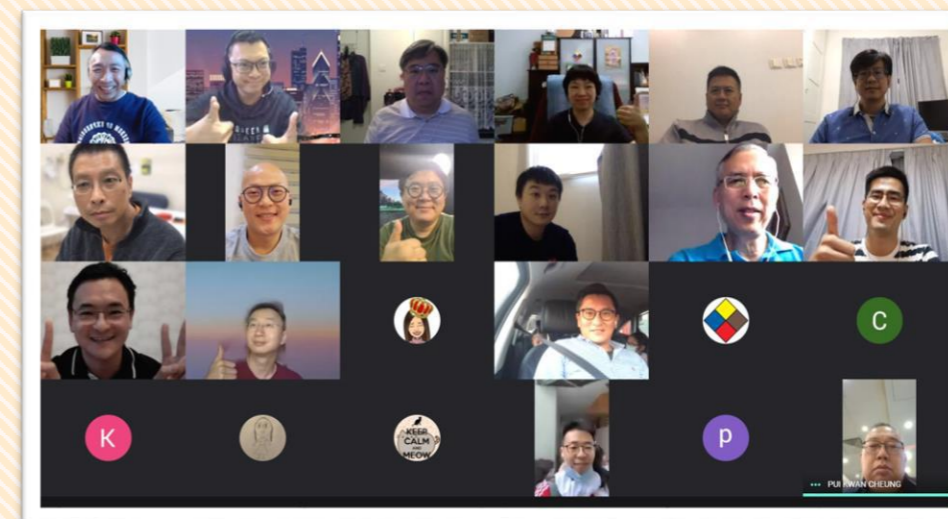
## 來年展望

希望疫情早減退，限聚令放鬆，我們可以每周再一起共舞，我們亦打算除了每個周日下午舉行舞聚之外，周末星期六也嘗試租借紅磡社區會堂作舞聚，亦嘗試擴展到在其他地區的社區會堂舉行伊中舞聚！希望疫情快過，我們重回正常生活，開心舞聚！

舞聚無罪應常常聚，情緣未完續世緣，重有舞友情、校友情...伊家人情！  
 幾時能再聚，土風舞重溫，疫情減退後，望大家重臨...伊中舞聚！  
 雨後天清色更豔，亂世真情倍感人，彩虹重現好預兆，香江再起舞飛騰！

## QES Alumni Mentorship Programme 2020-2021

Since its inception in 2007, the Alumni Mentorship Programme for senior form students has been supported by OSA. Those alumni who registered as mentors have provided to QES students their valuable guidance in and advice on career development and other life aspects.



Screen capture of mentor debriefings

For the 2020-2021 Programme, student participants ranged from S3 to S5 and their attendance was voluntary. Around 70 alumni registered as mentors. The Kick-off Ceremony and 2 scheduled meetings on 21 & 28 November 2020 (Saturdays) were attended by over 50 mentor counts and 200 mentee counts via Google Meet.

## QES Speech Day 2020

The online ceremony was held on 5 March 2021 (Friday). Dr. Tsoi Heung Sang, MH (59FA, Tsoi Sir), former honorary CEO of QESOSA Education Promotion Organization, was the guest of honour of the occasion. He is so far the only person who has served three roles in QES - student, teacher and parent.



## A Short Photo Journey Through My QES Days

Dr. Tsoi Heung Sang

Although QES operated for 14 months in borrowed premises at King's College on HK Island, my life in QES did not really start until around October, 1955. Many people would say that the first important event in the new QES premises was the official opening. After all, the guests of honour were the Governor Sir Alexander Grantham and his wife Lady Grantham, the ceremony was attended by high-ranking government officers (including the Chief Justice and the Colonial Secretary), and the Police Band provided music for the occasion. But, for me, of greater significance was the First Speech Day during which the Founding Principal Mr Cheong Wai Fung highlighted the School Motto when he presented the School Report.

At first, I did not know that the School Motto was important — that it contained a lot of wisdom, or that it reflected much Chinese culture. However, it quickly became one of the guiding principles in my life. I don't really know when or how it started, but over the years I thought more and more about the motto, found more meaning in it, understood it more, and became more appreciative of the wisdom and values it carries.

For me, the Second Speech Day was also an important event. The Guest of Honour was Professor Edmond Blunden. Towards the end of the ceremony, we sang the school song together, for the first time, in the presence of guests. Professor Blunden wrote the words of our school song, and it was an excellent idea to have his presence at the "public" premiere performance of the song.

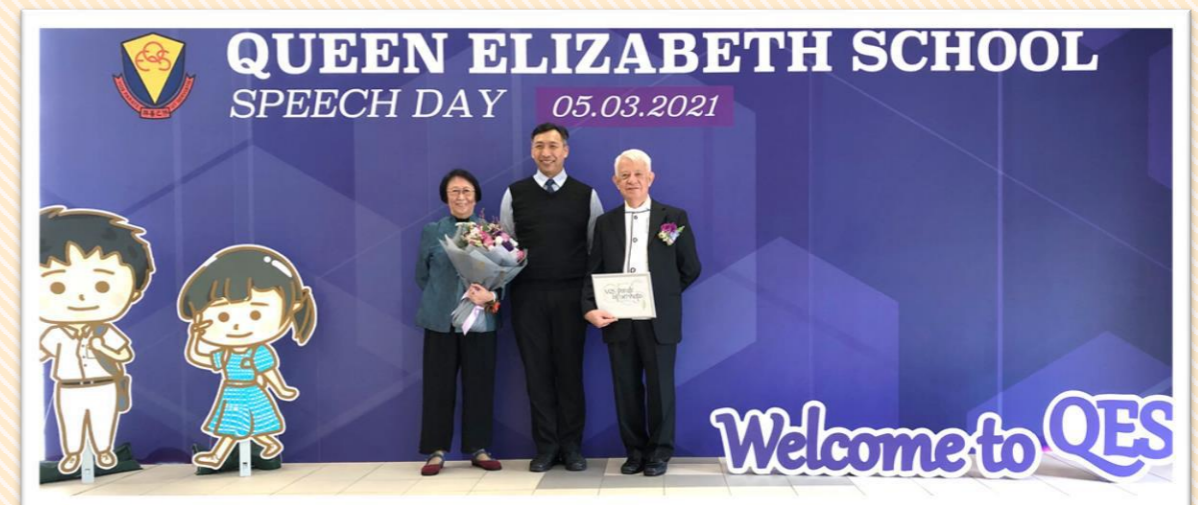
[PowerPoint of the speech: Dropbox Link](#)

Just like with our School Motto, I came to appreciate the lyrics of our School Song more and more over the years — I became increasingly thankful for what QES has given me, have increasing loving thoughts about the school, and still have shining dreams. Furthermore, although written 65 years ago, the words about sharing an active peace are especially apt in recent years. I also understand the words "amongst ourselves first learned aright" as 修己, and I think "not mine alone" is a very nice way of expressing 善群.

The School Motto and School Song started me off in the right direction. Soon, I was moving along quite happily. In those days, QES was already becoming well known for its emphasis on extra-curricular activities (ECA) for its students. Naturally, I participated in quite a few.

Public Speaking & Debating Club was my first club. The first two debates I could remember were about whether co-education was good or bad, and whether men and women should have equal pay. Activities of the Club helped me develop good thinking skills, effective problem solving approaches, and proper discussion procedures, behaviour and attitudes. I learned to participate and conduct formal meetings, and to respect people — even if they had different (even opposite) opinions. I appreciated "civilized" manners such as no shouting or interruptions, no dirty words or vulgar language, no verbal abuse or personal attack. I learned to distinguish statements of facts from expressions of opinion, truths from lies, sound logic from faulty arguments. I learned to base my judgements and decisions on accurate and reliable information and rational thinking. I learned to not just talk, but also listen; not just care about what to say, but also how to say it well; not just win an argument, but also convince my audience.

Teachers participated in some debates too — not teacher team vs student team, but mixed teams each with some teachers and some students. In my days, teachers and students participated jointly in other ECA too. I think that was a very good idea.



I then joined drama activities, and devoted much time and energy in them. My first acting experience in QES was in Secondary 4. The play, "Magic Mirror", was for the inter-school drama competition. Though costume and set were ancient Chinese, the play was actually in English.

The first full-length drama performance for QES, and for me too, was "碧血貞魂" in 1960. We did two evening performances, for students, parents and guests. It was in Cantonese. But we did not just do Chinese drama. That same school year, we did "Fatal Destiny". It was a full-length English play based on the history of Lady Jane Grey of 16th century England, and was staged for two evening performances in January for students, parents and guest, and also one in February. The school sold tickets for the February performance, and the profit of HK\$2760 was donated to local charities. The production "並無虛言" in the following year made \$2800 for our School Camp.

By then, productions for the inter-House competitions and even productions by summer drama course trainees were of fairly high standard. In fact, school plays achieved a high enough standard to charge for admission to performances. Those might be the peak years of drama development in QES — sometimes, within one school year, we had as many as two school plays (one Chinese, one English), plus four for the inter-House drama competition, plus perhaps two "smaller" productions by drama course trainees and one or two even "smaller" performances in the Christmas or Chinese New Year school gatherings.

I enjoyed my drama activity experience in QES. Over the years, I tried practically all areas of production — acting, sets & props, sound & lighting, costume & makeup, stage management, directing, script-writing... I benefited a lot — not just the building up of confidence to face big crowds, or articulation and voice projection, or proper posture and movements; but also discipline, self-control, and working in and with a group. Above all that was the development of a capacity to "empathize". A good and serious actor tries to understand the character he plays. He feels, thinks and behaves like his character. The ability to understand and have the feelings of others is a valuable asset in personality development and interpersonal relationships.



PowerPoint of the speech: [Dropbox Link](#)

When I graduated from QES, I took this interest in drama to HKU and participated in "太平天國" in 1962. But I continued to participate in QES drama productions too — acted in the school play "四面楚歌" in 1963 as an old student, and even encouraged the Old Students' Association to stage a play (繁華夢, 1965). This is an example of school ECA having lasting impact on a student. I continued with this interest, and wrote and directed plays for students when I came back to QES as a teacher in the later part of 1960s, and even when I was in Colleges of Education in the 1970s. In the 1980s, I served as judge for heats and finals of inter-school drama competitions organised by the Education Department. Even after retirement, in the 1990s, I helped QESOSA schools to script and produce musicals. So, a message to readers who are parents or teachers : never under-estimate the possible long-term impact of ECA.

Another extra-curricular activity that had lasting impact on me was Tai Chi. In the summer holidays after Secondary 3, we were offered various activities led by teachers who kindly and generously volunteered their time to come back to school regularly during their summer vacation to run "summer classes". One of the teachers of Chinese (蘇粵海老師) offered a Tai Chi class. I joined out of curiosity, found it to be interesting, and started to explore more on my own. I found that it was deeply rooted in Chinese culture and philosophy, and really helpful in cultivating patience, finding harmony with nature, and acquiring internal peace. I am thankful to the school for introducing me to this. I maintained that interest, on and off. In the 1990s, when government wanted all HK schools to include Tai Chi in their Secondary 6 P.E. lessons, I was a member of the curriculum committee. Even now, I still practice Tai Chi and occasionally offer classes.

QES offered many extra-curricular activities. It was not possible for me to join every activity that I had an interest in. One that I very much hoped to join, but could not, was Scouting. I was quite disappointed at that time. But, at least my wife was in the Girl Guides. She later became Training Adviser for all Girl Guides in HK. I did partly fulfil my wish. I became senior scouts leader when in charge of scouts in King's College at the start of my teaching career.

Magic was another interest I started in QES, but only developed more fully later. I did bring it back to QES when I came back to teach. I even tried to start a Magic Club. It was not successful, because it was not easy to make students understand that they should not join the club just to get the secrets behind magic tricks, or to boast/show off, or to expose fellow performers. They should only join if they wish to entertain — to serve, in a sense. Another interest which I started in QES, but developed more fully later, was hypnosis. No, I did not try to start a Hypnosis Club when I came back as a teacher, but principles and techniques of hypnosis were helpful in my teaching.

# Relationship with QES

I have been talking about ECA. But life in QES was not all play and no work. In fact, we were very serious about our studies too. When I was in Secondary 4, some classmates formed a "study group". We studied together, shared what we learned and helped one another, gave mutual support and monitored one another's study/revision schedules. We had quite regular meetings during term time as well as in the summer holiday. That was 60 years ago.

How about QES students to-day? I hope they are still willing, ready and able to learn and to share. Of course, members of our study group compete with one another and try to "win" or "be first". But, we only try to win by working hard and doing well ourselves, NOT by slowing or stopping others. We'll NEVER lie, bully or cheat to win. People sometimes call that "sportsmanship", or "fair play", or "ethical practice". Unfortunately, nowadays there are people, even countries, which do not seem to have (or care about) those qualities.

Hard work in our studies did enable us to end up with some recognition. Over the years, members of our study group received some 60 academic prizes, and 35 credits plus 20 distinctions in our School Certificate Examinations. The one prize that I most valued in all my years in QES was the Prize for Outstanding Service. I am thankful to my Principal, teachers and schoolmates for giving me so many valuable opportunities to serve — as Prefect, House/clubs/class chairman/officials. I also did work that schoolmates generally did not know about or were not aware of. For this presentation, I have chosen to mention 4 examples (one each from Secondary 3, 4, 5 and 6) : helping my class teacher (and later other teachers too) to calculate exam marks and totals and entering them into classmates' exam report books; creating the cover design of the QES school magazines (which was used for two consecutive years); drawing the maps for use in a book that one of QES teacher was going to publish; writing and compiling many of the Secondary 5 handouts which one of my teachers used in her teaching (I did not get any rewards from her, but I did get a Distinction for that subject in my public examination); planning and arranging programmes, ordering the films, and operating the projector for "Lunch-time Movie Shows" which took place regularly in the Lecture Room. I felt really privileged to have the opportunity to serve in so many and so different ways.

In the following year, another member of our study group was also awarded the Prize for Outstanding Service, and two other members received the special prizes for Head Prefect (Boy) and Head Prefect (Girl). We were all very grateful for the opportunities, encouragement, support and trust from our Principal, teachers, schoolmates and parents.

[PowerPoint of the speech: Dropbox Link](#)

# Relationship with QES

Before finishing my presentation, let me take readers through a journey in time. Comparing the first QES staff photo with the most recent one, we see that there were 38 people in the first one and 59 in the second. The time line from 1960s to 2020s include the years when I was a QES student, followed by the years when I was a QES teacher and then a QES parent. Also, many years afterwards, as a volunteer in QESOSA school. Across those years, not only did the staff strength changed from 38 to 59, but the student-to-teacher ratio also changed — from 31:1 to 11:1 for HK on the whole. So, compared to the 1960s when I was a teacher, students nowadays can expect almost 3 times as much time and attention as the old days.

We are much better off now than before. Furthermore, the amount of money Government spent on public education increased from \$400 million per year in the 1960s to \$92400 million in 2020s.

So, our society, our government, is spending much more for us to-day than before. That is the message I wish to leave with you : Students to-day can enjoy a much more interesting and rewarding journey than the one I had. So, BE THANKFUL! And, more importantly, BE DESERVING!

Thank you.



## Queen Elizabeth School Old Students' Association New South Wales, Australia

### Committee Members

<b>President:</b>	Tam Hin Cheung	<b>Executive Committee:</b>	Viola Ho
<b>Vice President:</b>	Yam Yat San		Anthony Hui
	Ronald Lee		Benjamin Lau
	Lui Kei		Ivy Lau
<b>Treasurer:</b>	Miranda Wong		Joseph Li
<b>Social Convener:</b>	John Tse		Sam Siu
	Betty Yick		Joseph Wong
<b>Secretary:</b>	Shirley Sham		Betty Yung



2019 Annual Dinner

### Member List

FA Year	Last Name	Given Name	FA Year	Last Name	Given Name
Teaching Staff	Tam	David, Woon Man	1971	Chan	Edmund Pik Wong
1957	Cheng	Hon Wah	1971	Chan	Chung Wing
1957	Ho	James, Man-Jin	1971	Chang	Lawrence, Chi Yuen
1958	Lau	Benjamin, Shing Ming	1971	Mak	Carmen, Mei Ming
1958	Tam	Yolanda, Fan Tak	1971	Sham	Shirley, Chui Yuk
1960	Yiu	Norman M F	1971	Tam	Ernest, Hin Cheung
1961	Lee	Benson, C P	1971	Tse	Ying Yeung
1961	Yu	Roger, Wang Sang	1971	Yick	Betty, Tsui Ying
1962	Luk	Shirley	1972	Ching	Cynthia BiK Yin
1962	Ma	Wai	1972	Wong	Miranda, Kwok Yee
1963	Sin	Alfred, Wai Ching	1973	Chau	Yuk Ying
1965	Ho	Emily Yuet Sim	1973	Cheung	Tak Sing, Eddie
1965	Koo	Cynthia, Mui Haan	1973	Lam	David, Wai Wah
1965	Lau	Kai Chiu	1973	Li	Pius, Lee Ping
1965	Yung	Betty, Sau Hing	1973	Li	Virgina, Sau Yee
1966	Chan	Liza, Yuet Ngor	1973	Ng	Pak Tsan
1966	Cheung	Lik Hang	1973	Tse	John, Kai Fai
1966	Wu	Dick Kin (DK)	1973	Yau	Della, Shuk Ming
1967	Ho	Charles, Yui Leung	1974	Ng	Grace, Kit Bing
1967	Hui	Anthony, Wah Sinn	1974	Ngan	Alexis, Man Biu
1967	Lee	Ronald, Sai Keung	1975	Au	Raymond, Siu Hong
1967	Lee	Maisie, Kwai Ying	1975	Chan	Becky, Yin Ling
1967	Li	Joseph, Chung Leung	1975	Ho	Yiu Key
1967	Wan	Alan	1975	Ng	Wai-Ngor (Margaret)
1967	Wong	Sam, Shu Leung	1975	Wong	Stephen, Kwong Mo
1967	Yam	Yat San	1975	Wong	Annie, Yuen Yee
1968	Lau	Judy	1976	Lau	Ivy, Oi Hung
1968	Ma	Olivia	1977	Wong	Joseph, Yue Kai
1968	Tsang	Pinky, Wai Ping	1978	Cheng	Maria, Ka Po
1969	Cheung	Eleanor, Yee Man	1978	Siu	Samuel, Wing Ho
1969	Fung	Catalina, Wing Yung	1978	Tang	Joey, Wing So
1969	Kwok	Grace, Yuen Yee	1978	Yuen	Astrid, Yee Mui
1969	Lui	Kei	1980	Kaminsky	Yim Nei
1969	Lui	Ellen, Lai Kuen	1981	Lau	Catherine
1970	Lau	Daniel, Man Shing	1981	Liu	Lai Fong
1970	Tam	Patrick, Ping Leung	1982	Ho	Viola

Queen Elizabeth School Old Students' Association  
British Columbia, Canada

Committee Member

Ellen Ip (Lam Kwan Hei)	71FA
Michael Wu	71FA
Peter Li Shuk Yue	71FA
Tony Lee (Lee Fook Yee)	65FA



QESOSA BC Chapter has reformed to a social group in order to eliminate all formalities bounded by registered associations. Committee members are elected to liaise and organise social activities and keep members connected.

During the past year when we lived with all Covid restrictions, we were lucky enough to have 2 small scale gatherings before and after the lock-down. We had the Chinese New Year gathering just a few weeks before the total lock-down. Then we had the mid-autumn festival gathering at the 3rd stage re-opening. Let's keep fingers crossed to have the Covid restrictions relaxed as soon as possible.

We could be contacted at our email address at:  
修己善群 [qesosa.of.bc@gmail.com](mailto:qesosa.of.bc@gmail.com)

Warmest regards from HKQESOSA of BC

Chinese New Year Gathering



## Mid-Autumn Festival Dinner Gathering



## Member List

<b>1956</b>	CHAN	CHUN WAH	陳俊華	<b>1962</b>	CHAN (AU)	ALICE, TAI-PING	陳大萍
	CHU (LEE)	HELEN MEI HING	朱美卿		FUNG	SIK LING	馮錫齡
	FUNG	CHI-KEUNG	馮志強		KWOK	MIKE, MAN CHUNG	郭文中
	LO	NORMAN, MAN-HOI	盧文海		SHIU	BELINDA, PUI YUK	蕭佩玉
	NG	SHUI-LUN	吳瑞麟	<b>1963</b>	CHAU	SUSAN, SHUK-LING	周淑玲
	TAM	KIT-LING	譚潔玲		CHOW	KI	周琪
	TSUI	RAYMOND, SHEK-HEI	徐錫禧		CHUE	EDWARD, SHIU-HON	褚兆漢
	WAI	HENRY, TSUN-FAI	韋鎮輝		LAI	TERENCE, CHI YAN	賴志人
<b>1957</b>	CHAN	CHEUK-KIN	陳卓堅		TSANG	HEIDI, HING-YEE	曾慶儀
	CHOW	SAU-HA	周秀霞	<b>1964</b>	CHOW	AGNES, YEE-LAY	周綺梨
	CHUI	WAI FAT	徐威發	<b>1965</b>	LAI	CINDY, YUEN-MING	黎宛明
	HO	TSE-KONG	何子江		LEUNG	CHU-LAM, GEORGE	梁珠林
	LAM	YUK WAH	林玉華		LI	ELLEN, SOOK-TAN	李淑檀
	LO	SANDRA, SHUET-HING	魯雪卿	<b>1966</b>	CHAN	CHE JING, AGNES	陳智貞
	TAM	CHEUK CHEUNG	譚焯章		CHIN	LUNG SANG	錢龍生
	YEUNG	NORAH, WAI KUEN	楊慧娟		KWAN	YUEN SANG	關元生
	CHAN	HENRY, TING FAI	陳庭輝		LO	KINSLEY, KIM MING	盧劍鳴
<b>1958</b>	CHAN	YING WAI	陳應煒		TSANG	KENNETH KIN PING	曾健平
	TSANG	ELEANOR, YEE-WAH	曾綺華	<b>1971</b>	CHAN	WAI FONG	陳慧芳
<b>1959</b>	LI	LAI-NGAN	李麗顏		LAM (IP)	ELLEN, KWAN-HEI	林群喜
	LIU	GRACE, LAI-MING	廖麗明		LEE	CHI MAN	李緻文
	CHONG	KITTY, OI-LIM	莊藹廉		LI	JOSEPH, WOON YIN	李煥然
<b>1960</b>	HUANG (WONG)	LOUISA YU-BIK	黃如壁		WONG	CATHY, KIT FUN	黃潔芬
	KONG	YEE HIM	江懿謙		WU	MICHAEL, MING WO	胡鳴和
	LAM	PAK HO	林柏豪	<b>1972</b>	LAU	KA PING, SIMON	劉家平
	LAW (CHENG)	MAY, YIN CHUN	羅燕珍	<b>1975</b>	CHAN	JAMIE, HAU MAN	陳巧文
	LEE	SEE CHEUNG	李仕章		WONG	WINNIE, BIK HAN	黃碧嫻
	LEUNG (YEUNG)	MIRANDA, SHUK-MEE	梁淑美	<b>1979</b>	CHAN	YVONNE, SIU BIK	陳小碧
	LI	VICKY, LAI CHUE	李麗珠	<b>1991</b>	CHAN	TIM, TAK LAM	陳德霖
	LIU	WENDY, SHEUNG OI	廖賞愛	<b>1992</b>	CHAN	KEN, PUI CHUN	陳培準
	LO (CHAU)	BETSY, TUEN WAH	羅端華				
	POON	MAN CHIU	潘文釗				
	WEI	GRACE, C. N.	魏至德				
	WONG	JOHN, SUN-FAT	黃新發				



## Queen Elizabeth School Old Students' Association, Ontario, Canada

### Elected 2020 members of the Board of Directors:

James HK Tang (61FA)	Jerry Liu (68FA)
Man Cheung Kwok (64FA)	Michael Ngai (68FA)
Jackie Chiu (65FA)	Daniel Chow (70FA)
Nancy Tang (65FA)	Roger Kwan (78FA)
George Wong (65FA)	Erica Kam (81FA)
Julie Look (67FA)	Karen Kwok (93FA)

### 安大略省的新冠肺炎COVID-19

安省伊中舊生會在2019年秋舉辦了成立三十週年慶祝晚會之後，在新選上的委員還未有就職機會之前，這個世紀最大的疫情就像風火輪般來到，襲擊世界的每一個角落了！

隨著每一週、每一個月的過去，我們最初對疫情能在一年內消失或被控的希望也隨風而逝！

在這段疫情期間，世界上很多城市 and 國家都經歷了不少閉關封鎖的日子，非必要不能出門，不同住的家人親戚及朋友都不能相見。這樣的日子，好像一眨眼便是一年多了！

安省政府在疫情控制方面的成績不堪一提，在第四浪洶湧而來之際，又加上變種病毒泛濫，每次疫情略有起色，卻又立即打回原形，更別說歸零了，一年來每天染疫個案都是從未少過三位數字呢！就這樣無可奈何地，安省舊生會也被迫滯留在靜止的狀態！

現在我們只能好好的待在家中做個好公民，不讓家人擔憂，不給政府添亂。寄望在2022年能夠有機會再回復平安的日子，親人朋友和老同學都可以相聚同歡！

一起走過的日子

安省舊生會由1989年成立至今，已經有三十二年了。校友們由初相見時黑潤的頭髮伴著跳躍的青春，到如今白髮呈現，拖着的孩子都已成家，又或是兒孫滿堂了！

現在就讓我們藉著以下這些舊照，懷念一下我們在這三十多年裡攜手一起走過的日子吧……

### 1989



### 1999



## 2009



## 2019



## Other typical functions



Dr. A. Hinton's 90th Birthday Celebration held in Vancouver - attended by teachers and past students from Hong Kong, Australia, US, and Canada's British Columbia and Ontario Chapters.



## Rest In Peace, Miss Pamela So!

Reported by Nancy Tang 梁潔詩 (FA65)

On January 8, 2019, we lost another beloved teacher, Miss Pamela So to pneumonia at Markham Stouffville Hospital. Miss So passed away peacefully with her lifelong best friend, Winnie, by her side.

Miss So was a lifetime educator. She first taught at QES, then at Shau Kei Wan Government Secondary School, and later at Northcote College of Education and finally Sir Robert Black College of Education, focusing on training future educators. As she was also a colleague with our late principal, Dr. Arthur Hinton, at these education institutes, whenever Dr. Hinton visited Toronto, Miss So was always a great hostess, welcoming him to her home as well as organising private dinner parties to honour him.

Miss So had always been very supportive of the QESOSA Ontario. Sadly with the pandemic at its height, her family could not hold a funeral service for her. We all missed saying our last goodbyes and regretted that we could not pay our last respects.

Nevertheless, Miss So will be forever missed by all of us as well as her other colleagues and students around the world.



## Member List

<b>1956</b> Chan Wing-Chung, Michael Chan Yick-Chung, James Chung Mut-King Lee Siu-Hon Herman Lee Helen Lee (Chu) Michael Tam Wong Wing-Chiu Teresa Wong (Ng)	陳榮中 陳奕中 鍾蜜瓊 李少翰 李漢銘 朱美卿 譚世實 王永釗 吳孚中	<b>1962</b> Cheng Kwan-To Cheung (Kam) Sau-Ling, Sophia Marina Hu (Cheung) Caroline Lau (Lam) Liu On-Jeck, Thomas Pong Ping-Kwan Sin Chung Yu Patricia Wong (So) Edith To Gladys Yao Yeung Kung-Ming Tom Yiu	鄭君韜 甘秀玲 張慧芳 林月星 廖安澤 龐炳坤 冼中如 蘇詠儀  楊公明	<b>1966</b> Patrick Chow Lau Wan-Kit, Patrick Tony Tsoi Gerald Wong <b>1967</b> Carlo Chan Lau Tim-Nam, Tim Elizabeth Lee (Chan) Lee (Kong) Wai-Mui, Winnie Leung Kwok-Hung, Stephen Juliana Look Mak Kai-Sum Ng Shuet-Ngan, Gloria So Man-Yee, James Amy So (Ng) Wong Suk-Yee, Alice Wong (Law) Sin-Hung Stephen Woo <b>1968</b> Chow Wing Lun Tilda Hui (Tam) Benjamin Lai Lam Wai-Ying, Elaine Lee Yee Wan, Linda Liu Chi-Keung, Jerry Lui Chun Wah, Andrew Mak Chiu Ling, Grace Mok Wai-Ping, Pamela Ngai Yau-Cheung, Michael Tang Fu Wah Alan Wong Yan Ting-Foon, Donald <b>1969</b> Chan Siu-Wai, Sophia Lo Tat-Biu, Rado Tang Lui Wilfred Wei <b>1970</b> Cheng Kwok-Fai, Johnny Chow Kam-Kui Ho (Suen) Seung-Hung, Marca Hui Woo, Patrick Patrick Lum Ma Pui-Lin, Ann Tam Ka-Chuen, Johnny <b>1971</b> Ho Wai Man Freda Leung Leung (Cheung) Hester Mak (Mak) Sun-Chi, Sandy Sarah Ng (Yeung) Agnes Tang (Sit) Henderson Tse Yan (Seto) So-Wah, Ivy <b>1972</b> Rod Chan Patrick Chau Lawrence Lau Ellen Liebrechts (Szeto) Lo Yuk-Chun, Christina Anita Mah (Mak) Tang Sau-Fun, Angela <b>1973</b> Agnes Lee Brenda Kwan Elina Mak Joanna Lee Linzana Leung Lily Li Tilly Kwan Yvonne Chiu	周友柏 劉允傑 蔡太生 黃大康  陳載權 劉添楠 陳玉貞 江惠梅 梁國雄 陸麗娜 麥啟森 吳雪雁 蘇萬意 吳艾媚 王淑儀 羅倩虹 胡怡仁  鄧永倫 譚玉文 賴德成 林惠英 李綺雲 廖志強 雷振華 麥肖玲 莫惠萍 倪友昌 鄧富華 王春明 甄庭歡  陳少慧 盧達標 鄧雷 韋宏光  鄭國輝 周錦駒 孫嫦紅  林秉仁 馬佩蓮 譚加尊  梁梅芬 張佩芬 麥新姿 楊淑明 薛少芳 謝華亨 司徒蘇華  陳明光 周濟學 劉振業 司徒蘇瓊 盧玉珍 麥少媚 鄧秀芬  李文娥 關婉芬 麥慧姿 胡九江 周串珠  李莉莉 趙麗貞 趙香香	<b>1974</b> Ho Chung-Kai, Hubert <b>1975</b> Chung (Wong) Wai Shun, Lydia <b>1976</b> Cheng Oi-Lin, Veola Chiu (Wong) Shun-Fan, Estella Li Yuk-San, Shirley Ling Jen Yan, Simeon Yung Chi-Cheung, Eric <b>1977</b> Kevin Chan <b>1978</b> Roger Kwan Lee Mui Siu Man, Marina Liu Ping-Kan Tang Pik-Lan Ivan Wong Barbara Yang <b>1979</b> Tim Ho <b>1980</b> Janet Yang <b>1981</b> Kam (Fong) Kit-Yee, Erica Doris Yang <b>1982</b> Lo Sze-Man, Kerin <b>1983</b> Philip Chan Pierra Chan <b>1984</b> Rita Ho Liu Wun Chee, Anna <b>1986</b> Lee Oi-Lin, Jessie <b>1987</b> Wong Chun-Ning, Johnny <b>1988</b> Leo Chan <b>1989</b> Fok Chi Long, Anson <b>1993</b> Alvin Chan Percy Chan Karen Kwok Benny Leung <b>1994</b> Sin Sui-Ling, Stephanie <b>1995</b> Wallace Leung Joyce Li Winnie Ma Wilson To <b>1996</b> Milton Chan Eva Li Ma Chi Alice Ng Audrey Waung <b>2000</b> Mabel Sun	何仲楷  鄧愛蓮 黃舜芬 李玉珊 容志祥 陳錦松 關海富 梅筱敏 廖秉勤 鄧碧蘭 黃斐烈 楊瑞瓊 何天裕 楊瑞琦 方潔儀 楊瑞琳 勞思敏 陳志偉 陳淑賢 何靜宜 廖蘊慈 李愛蓮 王振寧 陳德彰 霍之朗 陳永嘉 陳鳳思 郭嘉穎 梁偉信 沈瑞玲 梁偉明 利淑敏 馬思然 杜國豪 陳行之 利曉楓 馬智 吳苑 汪銘 孫美寶
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## Queen Elizabeth School Alumni Association United States of America

### Board of Directors

<b>President:</b>	Tse Siu Fong	謝少芳	69FA
<b>Vice President:</b>	Peter Poon Tin Yau	潘天佑	60FA
<b>Secretary:</b>	Katherine Wong Chan Wai Ming	陳惠明	69FA
<b>Treasurer:</b>	Teresa Tam Mei Mui	譚美梅	73FA
<b>Membership Director</b>	Alex Wong Siu Shun	黃紹舜	69FA
<b>Technology Director:</b>	Chi Wo Chung	鍾志和	73FA
<b>Social Director:</b>	Shung Keung Lam	林宋強	75FA
<b>Social Director:</b>	Keith Cho Ho Chuen	曹浩全	60FA

### The First Virtual Meeting During the Pandemic

There were 46 attendees at our First 2-hour Virtual Meeting on Feb 27, 2021. We were honored to have the presence of Former Teacher Dr. Kai C Leung 梁啟昌博士 and two Past Presidents, Nelson Tsang 曾劍輝 and Joyce Yau 游樂 (from Hong Kong). For the first time, we had all 8 Board of Directors and members from all over (CA, HK, NY, PA, TX, VA, WA, WI) joining us.

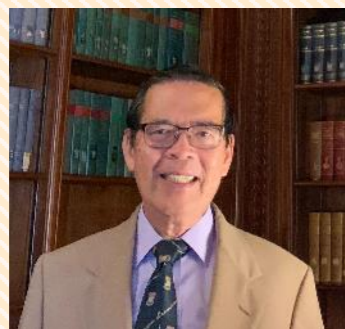
Because of the pandemic, our 2020 Annual General Meeting in March was cancelled. It was definitely not safe to hold any in-person events in the Fall. Towards the end of 2020, our Board of Directors decided to take a bold step to hold a virtual meeting online around the Lunar New Year on Zoom, even though none of us was skilled with the technology.

The Program was fun and information-packed, covering a wide variety of topics. It was conducted in Cantonese or Chinglish, whichever was comfortable to the speakers. Our IT Director, CW Chung 鍾志和 was in charge of Tech Control and Screen Display while Social Activities Director Keith Cho 曹浩全 & spouse Teresa were our cheerleaders behind the scene. Unfortunately, the meeting was not recorded.

Nelson Tsang, the First President of our Association, kicked off the Program by leading us singing the school Song.

Social Activities Director, Shung Keung Lam 林宋強 conducted the segment 「賀新春」。 President Doris Tse 謝少芳 greeted everyone with the song 恭喜恭喜. Shung revealed that the song was originally written to celebrate the liberation of the war-suppressed living in 1945. It was then adapted as a happy CNY song in the following year. One by one, the Board of Directors then sent their CNY well wishes to all our guests.

Board of Directors (2019-2021)



Then our Secretary, Katherine Wong 黃陳惠明 delivered the Business Report on the issues concerning the well being of the Association. We were supposed to have an Election of a new Board at this time. Because of the Special Shelter-in-place Order, we had been inactive for a year. To make up for the lost time, the Board proposed to postpone the Election to 2022 and all the Directors had graciously agreed to stay on Board for another year. These proposals were unanimously approved by member voting. We also approved to remove the initial membership fees, hoping that more alumni from all States will participate in our future functions.

Our Treasurer, Teresa Tam 譚美梅, had invited Dr. Abraham Law 羅裕康醫生, a QES Graduate of 1958, to give a keynote presentation on 疫情與疫苗. Thanks to Dr. Law for explaining and analyzing the concerns on COVID-19 that were in the minds of everybody.

Dr. Law's talk covered the three different vaccines available in US, i.e. Pfizer, Moderna, and Johnson & Johnson. With the help of tables and graphs, he explained the mechanism of how the vaccines triggered the human body to generate antibodies to mount a defense against the virus.

He quoted numbers side-by-side to show how the three different vaccines stacked up against each other, in terms of efficacy rates in clinical tests and the possible side-effects.

He also touched upon the issue of virus mutations, the different known virus mutants discovered so far (South Africa, Brazil and UK) and the potential impacts on existing vaccines.



Dr. Law's talk was very informative and easy to understand. The take-home message of Dr. Law's talk was that the COVID-19 virus was very damaging to human health, not just fatal. Even for people who were infected and later survived, the infection caused permanent damage to lung tissues (calcification of lung tissues) which would compromise (to various extent) the functional capacity of the human lungs.

After the heavy topic on COVID-19, our Vice President, Dr. Peter Poon 潘天佑博士, a manager for about a dozen missions at NASA/ JPL/ Caltech, took us 太空漫遊. Dr. Poon showed us videos of the fascinating Mars, Saturn and Voyager Interstellar Exploration trips from projects under his management. (A separate article with details).

1. Cassini, the biggest mission at JPL, took about seven years to fly to Saturn.

<https://youtu.be/xrGAQCq9BMU>

2. Voyagers 1 & 2 of Voyager Interstellar Mission, have been flying for about 44 years.

<https://youtu.be/xZIB8vauWSI>

Article on Voyager Interstellar Mission

<https://web.archive.org/web/20180721043427/http://www.telescopemart.com/page/voyager>

3 The Mars missions involve a much shorter flight time of about eight months. (Note: Another QES alumnus, 李復國 /was the key manager of this at JPL.)

<https://youtu.be/4czjS9h4Fpg>

In the 天南地北話家常 segment, two alumni Dennis Wong 黃子斌 and Roy Chan, 陳思萱 shared with us "Life in Seattle" and "五分鐘養生小貼士" respectively.



The Program was concluded with an interesting & interactive game-talk on "用眼寫字的藝術" by our Membership Director, Alex Wong 黃紹舜, a 69FA alumnus.

Alex started the talk with a little quiz. He showed the audience two renditions of the same Chinese character 春, both renditions in the Standard K'ai Shu 楷書 style.

He then asked the audience what differences they found in the two different renditions, how they differed and what they liked/disliked and which of the two they liked better. Several responded with their impressions and told the audience what differences they saw. Alex then revealed how the two renditions are different in the eyes of the calligrapher.

When Alex pointed out to us the differences, we were amazed at the sharp discerning eyes of Chinese calligraphers. The fact is most of us missed these differences. One rendition is better than the other very much exactly and squarely because of these differences.



According to Alex, these differences are the result of deliberate and conscious efforts by the calligrapher to maintain stability and balance (平正) while at the same time achieving precarious imbalance (險絕). The calligrapher, according to Alex, if capable of achieving 險絕 while maintaining 平正 in his calligraphy works, is comparable to the motor cyclist at the circus circling at high speed with one wheel on the ground, and the other wheel up in midair, a feat that testifies to the skillful mastery of two opposing elements, 平正 and 險絕.

The take-home message from Alex's talk is that one learns Chinese calligraphy not just with one's hand but more so with one's eyes. Only when one sees in the brush strokes what the master calligrapher was trying to achieve does the calligraphy student have a chance of achieving parity with the master.

At the end, Alex even gave us a piece of his calligraph 「福」 to take home.

After we 接福後, we took a virtual group picture for reminiscing this wonderful gathering!

## Member List

### 1956

Shuet Keung	Leung	梁雪強
Kenneth	Tse	謝繼安
George	Wu	伍景偉

### 1957

Robert	Ip	葉于嶸
Hon Yim	Ko	高漢棧
Benjamin	Leung	梁雪健
Lap Poon	Leung	梁立盤
Lok	Lin	林樂基

### 1958

Arnold	Chow	周繼發
Kathleen	Lau	杜嬌姿
Frank	Wu	吳啓中

### 1959

Sun-Pui	Kwok	郭新培
David	Lee	李華強
Jonathan	Leung	梁雪傑
Juliana	Leung	盧淡容
Louisa	Leung	林苑萍
Chua	Lin	林礎
Herbert	Lo	盧景鴻
Ivy	Mok	莫潔芳
Yun	Shum	岑欣
Joseph	Tang	鄧繼祖
Steven	Wat	屈錦華

### 1960

Roy	Chan	陳思萱
Allan	Cheung	張兆麟
Keith	Cho	曹浩全
Teresa	Cho	古嬌芹
Ken	Chong	張建平
Morgan	Kan	簡敏廉
Shelly	Kan	陳湘蓮
Bertha	Lee	劉汝璇
Yiu Koon	Leung	梁耀觀
Paul	Pang	彭國泰
Peter	Poon	潘天佑
Catherine	Tan	黃蓉蓉
Nelson	Tsang	曾劍輝
Grace C.N.	Wei	魏至德

### 1961

Jean	Lo	羅韶光
Dennis	Wong	黃子斌
Sheung Mei	Wong	王尚美
Tin-chee	Wong	黃天賜

### 1962

Clifford	Cheng	鄭慧中
Benedict	Choy	蔡松光
Louisa L.	Choy	梁逸麗
David	Chui	崔建中
Paul	Hui	許永銳
Esther	Lai	孫韶子
Kwok Wah	Lee	李國華
Anthony	Leung	梁雪平
Sing Fook	Lo	盧承福
Lai Mi	Man Lui	雷麗薇

### 1962

Tak Hung	Ning	寧德雄
Jo	Pak	吳秀琳
Edward	Sun	孫忠耀
Samuel	Tsui	徐永光
Kin Wah	Wong	黃建華
Roger	Wong	黃紹榮
Dorothy Lam	Woo	林金鳳
Vivie	Young	鮑嫩嫩

### 1963

Catherine	Leung	劉潔鑾
Catherine	Paltrowitz	陳潔容
Rosy	Yau	曾慧心
Pauline	Yen	梁美恩

### 1964

Savio	Lee	李潤根
Philip	Tai	戴國魂
Daniel	Tam	譚天元
Susan	Wong	劉穗生
Wilson	Wong	黃天賜

### 1965

Peter Tin King	Cheung	張天經
Ted	Cheung	張德讓
Anita	Chu	陳淑寬
Andrew	Dea	謝利謙
Leehim		

### 1966

Esther	Fung	馮志麗
Christina	Kwong	楊淑然
Dennis	Lee	李錦正
Susan	Pan	湯秀璋
James	Wong	王安

### 1966

Grace	Chan	陳惟怡
Richard	Ho	何紀賢
Wing	Hui	許榮富
John	Lam	林啟耀
Rita	Lee	李適焉
Gregory	Ng	吳善剛

### 1967

Raphael	Che	車文郁
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### 1968

Henry	Chan	陳顯達
Chow Ling	Chang	陳洲鈴
Angie	Chin	司徒娟兒
Jack	Lam	林澤澄
Rina	Lau	梁潔心
Connie	Lee	張翠萍
Philip	Leung	梁樂華
Edwin	Lo	羅香文
Sai-Ping	Tacconelli	李細萍
Agnes	Wesler	鄧秀嫻
Tina	Wesler	梅淑儀
Benton	Wong	黃子新
Paul	Wong	王寶洪

### 1969

Julia	Lai	梁慧玲
Rita	Lam	鄧婉明
Diana	Lau	程雪艷
Doris	Tse	謝少芳
Alex	Wong	黃紹舜
Katherine	Wong	陳惠明
Natalie	Wong	譚瑞瑤

### 1970

Hayley	Chai	沈淑儀
Lan Yee	Chan	余蘭儀
Isabella	Chung	袁慧群
Lai Yee	Chung	楊麗儀
Toni	Ying	邢鳳玉

### 1971

Lucia	Hui	許癸生
Peter	Kwok	郭予亮
Luen Chau	Li	李暖宙
For Shing	Lui	呂火勝
Yok Kuen	Lui	俞毓娟
Bernice	Ng	伍紓
Beth	Pao	鮑佩蕙
Joyce	Yau	游樂

### 1972

Paul HK	Wong	黃漢強
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### 1973

Robert	Cheung	張紹廉
Chi Wo	Chung	鍾志和
Brenda	Leung	黃美玲
Teresa	Tam	譚美梅
Winnie	Wong	黃冰嫦

### 1974

Eleanor	Ng	張潔貞
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### 1975

Choy Pik	Chiu	趙賽璧
Shung	Lam	林宋強
Keung		
Vicky	Law	鄧寶燕
Albert	Leung	梁錫漢
Fiona	Li	李安麗

### 1976

Karm Ting	Chiu	趙鑑庭
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### 1977

Charles	Ng	伍學斌
Wai Kit	Sin	洗偉傑

### 1978

Kai Leung	Cheung	張啓亮
Patrick	Lee	李華澤
Yvonne	Tse	謝彩玲

### 1983

Kin Sing	Wong	黃建聲
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### 1985

Karan	Fu	傅澤飛
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### 1986

Crystal Lee	Milton	李惠娟
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### 1988

Gavin	Chan	陳文
Helios	Tsoi	蔡詩皓
Mandick	Wong	黃文迪

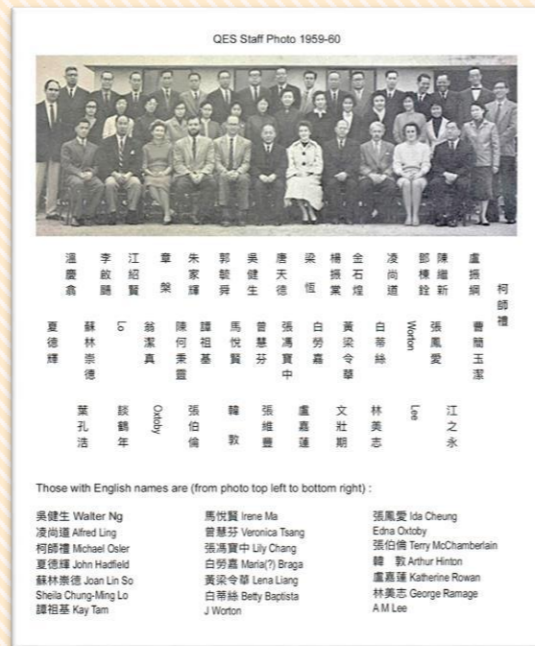
## 60FA 六十鑽禧



回想2019年初，我班60年畢業學友便動念籌辦六十鑽禧慶典了。大家熱烈談論，概念是大聚餐、短途旅遊、參觀本港回歸後新地方等，足可歡聚盈月。豈料天不從人意，社會動亂不安已起，紛紛擾擾大半年，到2020年春新冠肺炎更爆發。這場打擊全球的災難，災情一波接一波，至今未止，對全球的傷害，真是不忍再說了！一切只能期望災禍早日結束！

我屆學友雖已七老八十，但也有幸大半生沒有生活在戰亂中。在大半世紀和平中科技發展一日千里，帶給我們窮乏的方便，也減少了千萬疾病及天災足以帶來的痛苦，所以我們仍是十分感恩和快樂的！在疫情環境下很難訂座，在困擾中我們仍努力籌備在港的聚餐。PK Cheng 兄不辭勞苦為我們找到六國飯店這個充滿懷舊味道的地方，可惜最後因限聚令還是要退訂。

在港學友還有一個任務，就是設計一件紀念品，最後我們選了做一件紀念風衣。工作包括設計、接洽製衣公司、計算造衣數目、費用收支、試身交收等等，算來真是勞神！幸而在 SC Wong 和 PK Cheng 盡其力且各學友熱烈支持下，我們成功製造及售出近百件紀念風衣，多位海外特別是美加學友也訂購了！下面登出精美的風衣，各位看看便知我所言不虛了。



鑽禧之年，同窗老友或遺憾未能聚首一堂，但回顧起來，我們在港還是有每月茶聚的！也靠WhatsApp (Created by Roger Chan) 訊息往來，十分熱鬧，東南西北、喜事互賀，一祖國及世界、人和事。中國高速建設及錦繡河山，時刻盡現眼前。更多談曲論戲、首本名曲、歌星影星或故人往事，好不熱鬧卻又不免唏噓。

其實，本港與海外學友(特別是美加)，訊息也往來不斷：在美加之Allan Cheung, Nelson Tsang, Manchiu Poon, Peter Poon, Ken Chong, Grace Wei 諸位老友記都常在電郵中談笑，其中包括不少有趣的話題及不少西洋幽默。在港的 Harry Tsui, Ligang Ho 便跟他們常有來來往往的精彩訊息。大家仍用一向之電郵地址。天涯若比鄰，音訊仍可不斷！

到此，腦中及喉中常嚶嚶着幾行句子，就嘮叨數句吧。

社會暴亂紛，人心憂且鬱，  
天災繼人禍，那得不傷神。  
四人猶堪聚，兩丁嘆孤零，  
期諸災禍掃，茶酒暢世情。



不知何時再有機會齊人飲茶



五、六人可聚後於富臨酒家



香港通訊：  
Trodden Track'60 + Fans  
or Poon WC +852 6030 8524



## Contribution from Form Association – 69FA

69級聯的同學一直有緊密聯繫，每年都舉行多項活動，每次海外同學訪港，必有歡聚節目。在疫情下，活動大幅減少，連已經連續多年舉辦十分熱鬧的春茗也被迫取消！雖然彼此要隔離，但無論本港或海外的同學都能透過網絡聯繫，得到精神上支持，了解彼此近況，分享資訊、廚藝、湊孫之樂等，亦不時提供猜謎和測試遊戲，有助身心康泰、腦筋靈活！

更值得珍惜的是同學在2020年仍然把握一些機會，安排了幾次不畏險阻符合規定的聚會，充分表現出69情深；順疫而行，珍惜分秒共聚時刻，重溫也是甜蜜！當然同學之間也不時有小組活動，以下報導只包括一些收到相關信息的項目。

### 金禧活動籌委會慶功宴

2019年多項慶祝金禧活動成功舉行，金禧旅遊團亦能排除萬難出發，26位團員包括幾位海外同學。籌委會於2020年1月22日在童軍會粵品薈舉行慶功宴。當時疫情尚未在香港爆發，出席籌委達17人，想不到最終成為全年最多同學出席的活動。



**四位好友茶聚**  
四位好友於5月11日在尖沙咀飲茶。

## Contribution from Form Association – 69FA



### 律師樓探班

Flora 於5月到羅陳梁律師行探班，來一張「羅陳梁」大合照，由陳小姐暫代陳律師。



### 69自助餐

69級聯每年5月9日多會安排聚會。2020年6月9日在童軍會椰林閣舉行自助餐，當時限聚令為最多八人，活動剛好有八位同學參加，餐後大家穿上綠色的金禧風褸，進行綠林中人蒙面大合照。



### 探訪李佩蘭老師

10月幾位同學遠道到元朗探訪李佩蘭老師，暢談甚歡。

### 「樂遊華夏」中樂欣賞會

11月董廣平安排有興趣的同學到文化中心欣賞了一場中樂演奏會，可惜同學沒有拍照留念。





## 銅鑼區半日遊

11月陳啟榮帶領了一場別開生面的銅鑼灣區半日遊兼美食團。早上先飲早茶，有三位沒空參加半日遊的同學也來飲茶。接著由陳啟榮導賞遊大坑區，包括接近150年歷史的法定古蹟蓮花宮；之後到虎豹別墅參觀；繼而到渣甸山行山及在渣甸山二號食水配水庫上的公園遊覽；最後乘車落灣仔飲下午茶。

期望疫情早日緩和，可以安排更多同學聚會，海外同學亦能回港共聚。



## 70FA 50周年誌慶

70FA 由2010年(40周年紀念) 開始，每年都舉辦周年晚宴，同學們都踴躍參加；2020年是我們70FA 的50周年慶典，早在一年多前我們已經準備籌辦一個盛大的慶祝活動，可惜因為疫情嚴重，限聚令管制關係，計劃受影響；在年中疫情稍有好轉時，工作小組曾經開會商討有關事宜，可惜隨著疫情反覆，計劃又要告吹。

除了搞活動，工作小組會議也決定設計及訂製50周年紀念品送給同學，結果由林沛賢同學設計了一款精美紀念杯。其後在同學活動中送給同學。雖然實體大型活動無法舉行，同學們也化整為零，仍然在不違限聚令情況下，進行小組活動，例如限制4人一組的乒乓球活動，行山探路小隊.....等；某些人多的聚會/討論也改為網上視象會議形式，例如上年度登富士山一周年紀念會。

另外工作小組也決定在網上平台徵集同學們對離開母校50周年的感想及於2020年疫情下的生活點滴，和大家分享。楊國權同學首先提供一系列當年校園生活的詳細描述並緬懷昔日開心日子。跟著引發各同學熱烈討論及回應，由校園各方面的課外活動談到各位老師的教導；由讀過的故事書談到跟隨老師到機場參觀；由校園內的小山坡談到記憶中的一草一樹；由在校園內觀天象觀星談到捕捉蚯蚓、蟑螂作生物科實驗；由同學的專長、性情談到小時候大家的「花名」.....，充分發揮了我們這「談天說地」群組的功能！

最後，雖然同學們都惋惜因為疫情關係不能夠聚首一堂，面對面暢談一番，但亦慶幸大家都健康平安，與大部分同學仍能保持聯絡，在網絡世界齊齊緬懷昔日開心的青蔥歲月。希望疫情盡快退去，大家又可以相聚。



70FA 50周年精美紀念杯



Jan. 1 Hiking from Tung Chung to Tai O



July 3 Ocean Park



Nov. 3 Tap Mun



Nov. 24 Tai Lam Chung Reservoir

# Contribution from Form Association – 81FA

# Contribution from Form Association – 81FA



## 81FA 2020

這是安靜的一年、也是充滿期待的一年，寄望明年大家能再聚首一堂，攜手慶祝我們的FA踏入第40個年頭！

## My Journeys in Space

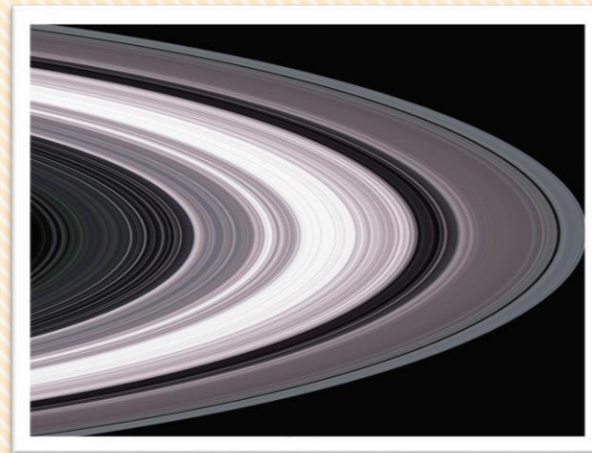
Dr. Peter Poon (60FA)

Dr. Peter Poon, a manager for about a dozen missions at NASA/ JPL/ Caltech, shared the following:

1. Cassini, the biggest mission at JPL, took about seven years to fly to Saturn, bringing back incredible pictures and scientific data of Saturn, its beautiful rings and its amazing moons. The 20-year highly successful Cassini mission ended with a joyful celebration at Caltech.



In front of half scale engineering model of Cassini spacecraft (copyrighted)



Cassini brought back fantastic images of Saturn's rings  
Credit: NASA/JPL/Caltech

Video of Cassini mission to Saturn & Titan

<https://youtu.be/xrGAQCq9BMU>

Reuters news:

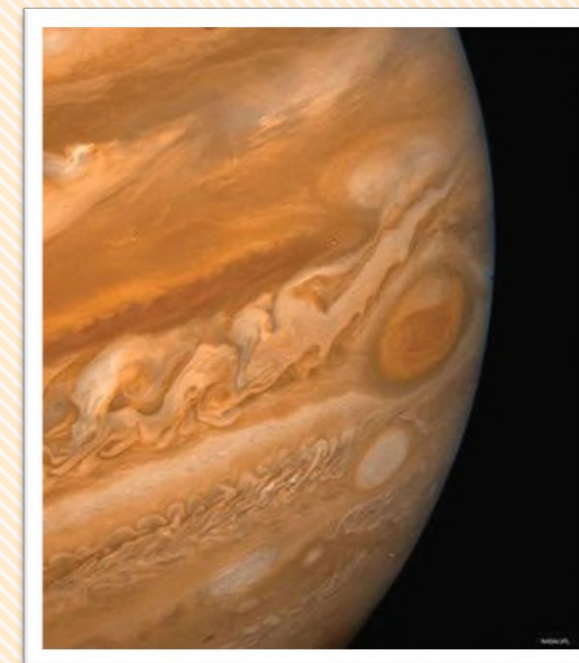
[NASA's Cassini has close encounter with Titan](#)

(Reuters reporter shortened title to project manager)

2. Voyagers 1 & 2 of Voyager Interstellar Mission, have been flying for about 44 years. They transmitted fantastic images of Jupiter, Saturn, Uranus and Neptune and crossed the termination shock. They are the most distant human-made objects from the Earth and will continue to fly in Interstellar Space even after our Earth no longer exists.



Peter & Mable Poon in front of full scale engineering model of Voyager spacecraft (Copyrighted)



Voyager 2 sent back a picture of the Great Red Spot of Jupiter. Voyagers 1 and 2, having flied for 44 years, are the most distant human-made objects from our Earth.  
Credit: NASA/ JPL/ Caltech

Video of Voyager 1 and 2

<https://youtu.be/xZIB8vauWSI>

Article on Voyager Interstellar Mission

[Voyager 1 and 2 spacecraft](#)

3 The Mars missions involved a much shorter flight time of about eight months. They brought back valuable scientific data, amazing pictures including sand dunes, rocks, a mountain three times the height of Mount Everest, and a much longer "Grand Canyon" on Mars.



BBC News  
(World Edition)



Sand dunes on Mars  
Credit: NASA/ JPL/ Caltech



Hematite-rich spherules, which resemble blueberries, on Mars  
Credit: NASA/ JPL/ Caltech

Video: <https://youtu.be/4czjS9h4Fpg>  
Credit: NASA/JPL/Caltech

Please note: Dr. Poon was a manager for 1, 2 and 3. Another QES alumnus, who was not involved in 1 & 2, was the key manager for 3 at JPL.

Honorary Advisor:	Dr	TONG Wai Ki	(1958)
	Mrs	FUNG YUNG Siu Han, Maisie	(1959)
	Ms	KAM Po Hing, Margaret	(1963)
	Dr	WONG Tai Wai, David	(1963)
	Mr	SHUM Man Ching	(1965)
	Mr	TONG Wai Lop, Philip	(1974)
Advisor:	Mr	HO Chung Nin	(1958)
	Mr	YEUNG Woon Ki	(1958)
Chairman:	Mr	TONG Sau Chai, Henry	(1986)
Vice Chairman:	Mr	CHAN Chung	(1975)
	Mr	LAU Siu Ki, Kevin	(1976)
Honorary Secretary:	Ms	LEUNG Wai Ha	(1978)
Honorary Treasurer:	Mr	CHEUNG Kwan, Eric	(1977)
Committee Member:	Mr	CHAN Kin Hoi, Allen	(1969)
	Mr	MAK Yiu Hay	(1969)
	Mr	TAM Wing Oi	(1969)
	Mr	WONG Chung Kee, Steve	(1969)
	Mr	MA Kang Ching	(1970)
	Ms	CHEUNG Chau Wan	(1971)
	Ms	LO Siu Yin, Anita	(1971)
	Ms	FUNG Pui Ling	(1972)
	Ms	LI Pik Lan, Carmen	(1978)
	Ms	TONG Man Foon	(2000)
Legal Advisor:	Mr	CHAN Kin Hoi, Allen	(1969)
Auditor:		W.M. Moo Certified Public Accountant	

The QESOSA Education Centre Elder Academy was established in 2007 with the support of QESOSA Secondary School (QOS). Teachers, students and parents of QOS as well as volunteers and staff from social service agencies participated actively to make the Elder Academy a success. The Elder Academy offered a total of 5 courses in the year 2019-2020, with 75 enrolment counts.

Courses Offered in 2019-2020
Choir
Nursery Rhyme Class
Guzheng Class
Simple Oral Class
Tai Chi Fan Class

In 2019-2020, 3 elders received the Bronze Certificate (over 20 learning hours) awarded by the Elderly Commission.

## Inter-Generational Harmony Activities 長幼共融活動

To improve youth-elderly inter-generational relationship, in 2019-2020, QOS students organized an activity with an aim to introducing the concept and practice of sustainable development to the elders.

Guided Eco-tour to Ma Shi Chau and Tai Po Lam Tsuen

- On 13 December 2019, QOS students prepared a pre-trip class for the elders introducing to them the tied bar and temple formations in Hong Kong and briefing them on the highlights of the trip.
- The trip took place on 21 December 2019. A group of 12 elders were guided by QOS students to visit the Ma Shi Chau (Hong Kong UNESCO Global Geopark) and the Tai Po Lam Tsuen Tin Hau Temple.



## 伊利沙伯中學舊生會小學 2019-2020年度校務報告

過去一年，新型冠狀病毒病影響全球，香港市民在生活上產生了不少轉變，學校同樣面對重重挑戰。幸而，在學校、學生及家長的共同努力下，我們攜手成功適應教學的新常態，維持學與教活動不受疫情影響而中斷，達至「停課不停學」。電子學習的策略不斷優化，讓學習跨越地域限制；班級經營更進一步運用正向教育元素，讓學生在保持社交距離措施下，仍可在家中感受到來自老師的關愛。以下是本年度的校務報告：



教師定期開會，調整「混合式教學」的進度及教學策略。

由於「網課」是一種嶄新的概念，學與教組亦召開了全體教師的專業發展會議，在不同學科、不同層面教授教師運用Zoom應用程式與學生進行即時視像會議的技巧，並引入多個網上學習、網上交流的應用程式平台，例如Google Classroom、Rainbow One、Padlet等，為長期的網課及網上收發功課作準備。

教師在疫情嚴峻之時，仍保持定期回校進行集課會及專業交流會議，在適時就停課及網課的「教學新常態」下，重新檢視及梳理教學進度，設計全新的網上教材、自學短片等，讓學生盡快恢復學習習慣。



教師利用Zoom應用程式，與學生進行網課，維持「停課不停學」。

### 維持教學專業 擁抱改變

由疫情初期的長時間停課，到後來成為常態的間歇性恢復面授課，教師及學生均需要盡快作出適應。對學校來說，當務之急有兩點：一、「停課不停學」，想辦法維持學生的學習習慣及學習行為；二、透過多重途徑關注學生的身體、精神與情緒健康，確保學生在「知識、技能、態度」方面仍能保持正向成長。

疫情打擊了學校的實體運作，但教師的專業並沒有因而受到影響，面對突如其來的挑戰，教師團隊表現出專業及使命感。為了維持「停課不停學」，在學與教組的帶領下，教師團隊馬上著手作出專業裝備及調度教學策略及教學進度，讓伊小的課堂由課室延伸至學生家中。

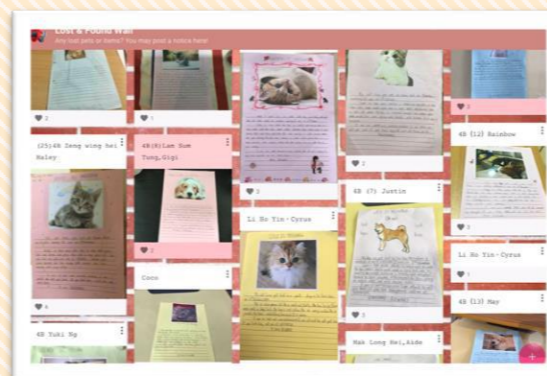
何敏薇校長



校長與一眾教職員戴上「笑容口罩」，以微笑歡迎學生回到伊小大家庭。

### 「新常態」下的學習 更自主更自律的學習

為了把課堂的概念從校園課室延伸至學生家中，在2月上旬的停課初期，學校已透過家長手機通訊應用程式、電子通告及學校網頁，定期向家長和學生發放每星期的教學活動、教材及學習任務等，以維持學生的學習習慣。學習內容主要以適量的課文知識內容以及趣味性的自學活動為主，以維持學生的學習習慣。



運用應用程式，學校在家中也能分享英文作品，促進互評互賞。

在2月中旬，學校透過校網及電子通告，附以錄製短片教授家長及學生安裝Zoom應用程式，教授登入、參與網上課堂及基本操作技巧，正式開展長期的視像課堂。學與教組重新編排上課時間表，讓學生在維持學習進度及保持眼睛健康之間取得平衡，學生基本上每天維持中、英、數、常的學習進度，各術科亦透過教師製作的教學短片、配合自學網站，提供不同的學習活動，讓同學雖然身處家中，仍能完成各項學習任務。圖書組亦充分利用「教城書櫃」、「eLibrary Plus」等不同的電子圖書閱讀平台，配合創意及延伸的學習活動，培養學生利用電子媒介建立資訊素養，發掘到閱讀的樂趣。1111

除了網課外，教師在各單元製作教學短片，以「聲音導航」的方式教授學生知識，讓學生作預習，更有效地運用網課見面的時間進行高階思維的討論。教學短片對照顧學習差異方面甚有幫助，學生能隨時重溫短片內容，鞏固基礎知識概念。

為維持學生的學習進度，學校安排定期的實體課業收發，在每節網課後，教師均會佈置實體課業及電子課業，鞏固學生學習，作出適時跟進，打好知識基礎。

學與教組利用電端硬碟建立了網上的家課冊發布系統及網上點名系統，每天檢視學生在網課的出席率及遞交網上家課的情況，班主任透過陽光電話作出適時跟進。

學生的表現令人欣喜。在網課方面，學生平均有98%的出席率，跨境學生亦可如常出席網課，不受地域的限制；學生亦已建立習慣，每天定時透過不同的應用程式遞交網上家課，發揮自律、自主的學習精神。

學、教、評環環相扣，在「停課不停學」期間，教師們調整評估模式，讓評估變得更小巧化，聚焦於每單元的學習重點，隨了方便以電子模式發布給學生完成外，更能適時針對學習難點作出跟進，以支援學生因適應網課而衍生的學習難點。



為讓保持學生的學習進度，老師定期收發實體課業。



學校入口處的酒精搓手機，孩子清潔雙手更容易。



復課第一天，班主任為學生提供「笑容」，口罩難阻師生情。

### 做好校園防疫工作 為學生提供安全的學習環境

確保校園的衛生及安全是學校最重視的工作，本校一直按照衛生防護中心提供之指引，安排工友清潔校舍，亦聘用清潔公司到校進行深層清潔。除善用政府提供的防疫津貼外，學校亦增撥資源，購買各種防疫清潔用品及器材，例如在學校正門及後門安裝紅外線體溫探測儀及自動酒精搓手機，檢測入校的師生或其他外來人士有否發燒徵狀，亦附設特定區域供不適學生作短暫休息及觀察用。

在口罩需求非常殷切的抗疫初期，對於有需要作支援的學生，學校為他們預備了口罩供上課用，課室內亦準備好各種防疫用品，例如酒精搓手液、酒精消毒濕紙巾、紙巾等，課室座位安排分隔就座，所有大型活動及體驗學習活動暫停，學生需要保持安全的社交距離，務求在一個衛生及安全的校園環境下維持學習活動。



透過網上家長講座，支援家長如何在疫情期間關顧子女的情緒健康。

### 家校合作無間斷 攜手培育孩子成長

面對新的學習模式及學習環境，加上疫情的陰霾影響社會氣氛，家長既要面對工作壓力，又要處理孩子的學習及管教問題，家長及孩子的情緒健康是老師非常關注的。

學校在疫情期間，透過定期的陽光電話，與家庭保持緊密的家校溝通，了解學生的學習情況、關注家庭是否需要學校作出支援，家長及學生的回應正面。學校亦經常利用校網、家長手機通訊應用程式及電子通告等，向家長分享防疫及家庭支援的資源。

此外，家教會、學與教組、特殊教育需要學生支援組亦定期舉辦不同主題的網上家長分享會，支援家長在家中照顧學生的學習、情緒及心理、特殊教育需要等不同範疇。

### 總結

在疫情下，學校的責任及使命更見重要，本校一直堅持和秉承「修己善群」的辦學理念，為天水圍的莘莘學子提供優質的教育服務。在學與教、教師專業發展及學生培育上，不斷積極地尋找可發展或優化的地方，為培育21世紀的人才努力。未來，我們將一如以往，在教育的最前線上傾盡全力，家校一心，務求培育學生在全人發展上日益長進。

## 伊利沙伯中學舊生會小學分校 2019-2020年度校務報告

梁潤蓮校長

### 前言

作為學習型社群，學校不斷追求卓越。過去一年，在社會事件與疫情的衝擊下，很多事情都不一樣，猶幸學校在法團校董會的帶領、教職員的努力及家長的支持和信任下，我們仍能逆境前行，自強不息。我們不斷創新嘗試，在各方面均作出不一樣的突破，且取得不一樣的成果，現簡略報告如下：

### 有驚無險，校外評核獲肯定

學期初，我們獲教育局通知外評隊伍將於11月到校作全面評核，大家上下一心，積極開展各項工作，為外評作好準備。可是，面對斷續發生的社會事件，大家都擔心能外評受到影響，對於延期與否教育局亦交由學校決定。結果，我們全體同事經過深入討論，一致通過如期進行外評。回想起來，這個決定實在非常正確，否則，往後的日子真的難再安排如此全面的評核。經過外評負責人到校簡介、校長及副校長出外匯報，以及外評隊伍到校五天的評核，包括全面觀課及與不同持分者會議，最終對學校給予很多寶貴意見和肯定：（詳見外評報告）

#### 對管理與組織的肯定

學校貫徹辦學理念，建立積極、正面及關懷的校園文化，展現「伊家人」精神。教師團隊勤奮實幹，盡心照顧學生的學習和成長需要，具反思精神，努力求進，能建構學習型社群。

#### 對學與教的肯定

課程寬廣而均衡，尤其積極開展STEM教育、推動電子學習、進行閱讀推廣與及自主學習。活動多元化，令學生更積極投入學習。

#### 對校風及學生支援的肯定

正向教育，協助學生從發掘、認識至實踐自己的品格強項。措施適切，照顧學生在學習及成長上的不同需要。

#### 對學生表現的肯定

學生純良受教，有禮守規，友儕相處融洽，互助友愛，且喜愛校園生活，對學校有歸屬感。學業表現良好，上課專注，具學習興趣，積極參與活動及比賽，成績值得讚賞。



對外分享我們的成長課



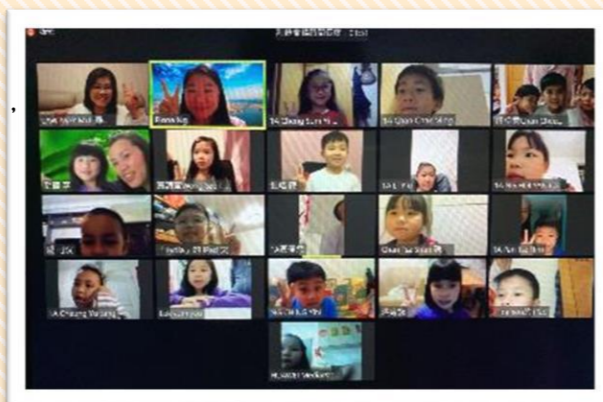


老師更需要自主學習

相比以往（2002及2009年）的外評報告，本校無論在管理與組織、學與教、校風及學生支援均有明顯進步，而學生表現亦反映學校努力的成果。對於外評隊伍給與本校中肯的意見及改善建議，我們已積極面對不足之處作出跟進，制定改善方案，並在現有良好的基礎上秉承辦學理念，不斷反思求進，讓學校持續發展。

### 化危為機，敢於創新與嘗試

面對社會事件與疫情，一方面需要解決學與教的問題，一方面亦要做好防疫工作。自農曆年假前的學校旅行起，全日面授上課的日子已暫成歷史。停課由斷續至持續，並再三延續，我們化被動為主動，積極求變，包括重新設計學習材料、調適家課安排、增強家校溝通，以及加強對內地生的關顧等。自二月起，我們已大規模上傳自製學習影片供學生學習，每星期有規律地給予學習任務。到了三月更開始進行有規模的網課，成為學界中最早推行網課的團隊之一。再加上，我們適度恢復下午學習時段的導修、成長課，讓學生更貼近正常的學習生活。除了正規課堂，又把不同活動製成網上版，包括每個周末邀請嘉賓參與的主題講座及閱讀分享（單次參與人數曾超過300人）、畢業禮、各類家長講座等。由於我校網上學習相對較成熟，「Webinar」出現之初，我校教師已應邀與學界同工分享如何支援內地生、進行網課及策劃新學年的經驗了。



某班的第一堂網課

### 自主學習與正向教育的實踐

教師團隊是學校重要的「資產」，我們極為重視。剛完外評的12月，我們進行了一天充實的專業發展，既讓老師們出外走走，亦為專業發展擴闊視野。上午，老師按興趣參與不同主題的學習活動，包括文化保育、昔日行業及環境保護；下午，一起參與一年一度的教育博覽，每人依不同工作範疇吸收最新的教育資訊。而同學在不能回校的日子裏，更充分表現自主學習、力爭上游的精神，部分同學藉著課餘的空間，進行不同的自學活動與實踐，如自學西班牙文、日文等外語，亦有同學自學編程、剪片等電腦技術，並奪得校內校外的獎項，甚至有兩位同學成為網絡小說家，完成了數十萬字的作品。同學自主學習與正向思維的表現，令人欣喜。此外，為讓家長更了解學校各項改革並作出配合，在停課初期全校教師合作拍攝短片，鼓勵學生及家長要正面積極跨越逆境，其後校長及老師在線上又舉行超過二十場家長講座，令家校合作更見緊密。學校種種的努力，令家長對學校更信任、更支持。

### 疫境前行，繼續優化學與教

疫情確實加速新模式、新思維、新方法的出現。過去，線上學習多為輔助角色，隨著疫情不穩定性發展，我們預見到面授課與非面授課交替互補的學與教模式將成為主流，「未來」已提早出現了！老師們在網上進行備課會，善用不同的平台，把學習內容設計成學生可自學的材料，再配合網課進行討論、分享。由於「未來」對學生自主學習的能力要求極高，因此不論是網課或面授課，我們都增加學生互動討論、分析、匯報、反思的機會。從學生的學習態度及進度看，在疫情下的學習，雖暫未足以媲美正常的學習生活，但肯定絕不遜色。這種線上、線下交替的學習，甚至兩地同步學習、進行考試的安排等，皆見證著學校過去關注項目「培養學生自主學習的能力」，以及推行電子學習的成效。



抗逆網上講座

### 善用資訊科技，培養科技人才

隨著新世代的來臨，每個人都必須有良好的資訊素養——既能駕馭資訊科技工具，又能善用工具解決生活難題，在知識、技能和態度方面三者兼備。我們在四至六年級推行BYOD（自攜裝置）學習計劃，並打算未來推展到三年級。同學們除了應用iPad進行預習、課堂活動外，多元化成果展示更是電子學習的優勢，如朗讀錄音、拍片，或是把研習成果以個人或小組協作製成簡報，更甚者，同學自編、自導、自演拍攝學習影片教授同學或展示所學。評估方面，呈現的透過電子工具可進行即時評估，讓教師盡快了解個別學生的進度和程度，以便照顧個別差異。除此之外，我們也積極推動STEM課程，不但把高年級常識科分拆成為「綜合人文科」及「科學與科技科」，更跨課程安排STEM活動和研習，包括科探實驗與編程課程，以培訓學生所需知識、技能和態度，並綜合運用，發揮創意，解決生活問題。

### 培養正向性格，發揮互助互愛精神

本年度，我們貫徹「伊家人」以校為家的理念，繼續與香港城市大學合作推行正向教育，以24種正向性格為骨幹，按年齡設定各級目標，統整各級成長課，令課程更有系統，活動更有趣，培育亦更聚焦。我們的老師亦在疫情下獲邀對外分享校本成長課程。學校除了培養學生積極正向的心態外，更著重同理心。學校既以「修己善羣」為校訓，



參與全港小學校際辯論賽

貢獻社群自然是應有的學習經歷，更是應盡的義務。疫情前，我們一如以往會組織義工小組，安排高年級學生參與義工服務，透過社會服務，讓不同學生各司其職，發揮所長，從中親身體驗助人的快樂。此外，學校舉行了多場名人、心理學家有關舒壓、心靈防疫的講座，為「伊家人」作經驗分享，提升家長、學生和老師的抗逆力，當中包括張瑪莉女士，他們生動真摯的親身經歷與大家分享，令校園充滿正能量。

## 發展多元智能·發掘無限潛能

雖然受疫情影響，但我們仍堅持突破限制，讓不同能力的同學有發展潛能的機會，做到「擴闊視野，追求卓越」。各老師除積極帶領同學參加不同比賽外，亦讓學生於不同場合(早會、校園電視台)作表演及分享，更開始由學生自主地籌備活動，令學生自信心及創作力有所提升。可惜因社會運動及疫情停課，部分大型活動及大部分於下學期進行的活動被迫取消，實在可惜！因應疫情放緩，我們嘗試陸續恢復有限度的面授或非面授訓練，培養學生在不同領域發展個人潛能，建立自信。由於受疫情影響，故只有上學期能出外比賽。本年度全校學生人數780人，參加校外比賽人次為574，獲獎人次145，獎項涉及面廣泛，包括語文、思維、藝術、體育、科技與科學及設計方面，更有學生奪得「傑出學生獎」及「文藝之星」等個人殊榮。

## 總結

回想這段日子，同事的專業令人欣喜，疫情不但沒有令我們停下來，反而令我們走得更快。「逆境前行，自強不息」是這一年來伊分的寫照，當中感謝辦學團體的帶領，家長的支持和信任，讓教師能在多變的挑戰下，闖出新的教學路，培養未來的人才。我們期望在各方努力下，繼續打造高效的學習環境，讓同學可以成為疾風中的勁草，迎向未來，開創新的世界！



探訪獨居長者



想不到這是本年度最後一次出外的比賽 (2020年1月)



超過二十場網上家長座談會

## QESOSA Secondary School 2019-2020 School Report

Ho Suk Yee, Principal

### Staff Strength

Our school has a strong and professional teaching team. Among the teaching staff, 64% hold Master degrees, and the remaining 36% are Bachelor Degree holders. More than 80% have 10-plus years of teaching experience. All teachers have been professionally trained -- 30% have successfully completed training in Special Education; and all teachers of English Language and Putonghua have met the respective requirements of the Language Proficiency Assessment.

### Public Examination Results

Despite the challenges of the social unrest and the pandemic, students' performance in the 2020 Hong Kong Diploma of Secondary Education (HKDSE) Examination was satisfactory. Among the 135 students who sat the Examination, 79.3% met the general requirements for sub-degree programmes (i.e. Level 2 in 5 subjects including Chinese Language and English Language) and 41% met the minimum entry requirement for undergraduate programmes (i.e. Level 3 in 2 subjects and Level 2 in 2 subjects, or "3-3-2-2", for the 4 core subjects). The average credit rate (i.e. attaining Level 4 or above) dropped to 24.8% compared to 34.4% in 2019. There were 2 subjects with higher credit ratings than the Hong Kong average; they were Tourism and Hospitality Studies and Physical Education. 17 students obtained 20 marks or above in their top five subjects.

### English Learning

English is a key learning area at our school. We aim to help students develop their language proficiency by creating a language-rich environment. Apart from the EDB NET (Native-speaking English Teacher), 2 additional school-based NETs have been recruited, expanding the English team size to 14 teachers, evidently providing more opportunities for our students to practise communication in English. English as the medium of instruction (EMI) classes are offered in junior forms. Lesson time in English as a medium has increased progressively for subjects such as Science, Mathematics, Geography, Computer Literacy and Visual Arts. Our speech days, graduation ceremonies and sports days are all conducted in English.

In order to promote reading, intensive and extensive reading schemes have been implemented, incorporating regular reading and speaking lessons into the junior form curricula. All these were constructed in the hope that our students will become more confident in using English and enjoy their language-learning experience.

Since the introduction of the English EC, school NETs have continued to conduct activities out of class time. Lower form students may take advantage of communicating on a more informal basis, improving their input and output of the language through a range of communicative activities, in a more relaxed atmosphere.

Before the pandemic, English Committee members hosted a Halloween face painting event for lower form students. Halloween movie showings were also arranged for students to sign up and join during their lunch breaks and after school. Lunchtime English learning activities were arranged several times to allow students to play games and learn English out of class. Despite the challenges of the pandemic, English Committee members still found a way to host events, creating a fun English Kahoot! quiz event and sharing ideas for learning English, virtually.

### Learning during the Pandemic: The Rise of e-Learning

In January 2020, the pandemic started to impact the world dramatically with school suspensions lasting for about 5 months. We have lost numerous hours of contact time with students due to the pandemic. In preparation for a longer-term face-to-face class suspension, the school formed a ‘Suspending Class Without Suspending Learning’ committee comprising the Formal Curriculum Committee, e-Learning Support Team and the PTA team. Learning still commenced under careful planning led by the cross-departmental team. The plan implemented distributing assignments through Google classroom. Then, in March, online lessons were carried out to support learning with a fixed lesson timetable. Students handed in their assignments through Google classroom and teachers did the marking online and gave feedback via Zoom. Even the Mock Examination of Form 6 students were conducted online. Nine episodes of online Personal and Social Education (PSE) lessons were produced to provide encouragement and updated information on COVID-19 to students staying at home. School social workers and teachers appeared on the online QTV and shared their daily lives under the pandemic. ‘Sunshine calls’ were made to students by class teachers to understand how they were coping with the ‘new normal’. Interactive online games for teachers and students were launched on three occasions, too.

All of a sudden, the whole school leapt into a new phase of the digital era springboarded by the ‘Bring Your Own Device’ scheme launched a few years ago. Thus began a paradigm shift into online education.



Parent Volunteers participate in the Halloween activities



Music Competition

### Awards

Our students continued to have remarkable performance results in various open competitions. Every year a group of S1 students take part in the Hong Kong Speech Festival Choral Speaking Mixed Voice Competition. Our school has been awarded the second prize for three consecutive years. Academically, a Form 5 student was awarded the ‘Community Contributor’ of SCMP Student of the Year award. Our students were awarded several gold and silver medals in the Gifted Creative Writing Competition 2019 and the bronze award from My Hong Kong Dream 2020 Competition. Our school continued to win first class prizes in the Pan-Asia Pacific International Mathematics Invitation Competition. In the Science and technology domain, we were awarded the second prize and merits in the Hong Kong Student Science Project Competition organised by HKFYG and our students were selected to participate in the International Science and Innovation Fair (ISIF) 2020 and gained outstanding results.

In addition, we had a fruitful year in arts and music competitions. We won an award in the junior form category in the Grantham Visual Arts Awards and entered the top 10 shortlist in the Comic Sketching Competition organized by Ani-com Park @ Harbour Fun. We won merits in Arts Ambassadors-in-School Scheme.

In sports, our students performed outstandingly in territory-wide competitions and were granted opportunities to participate in international events in football, rugby and handball. Our school won various awards in rope-skipping competitions, Hong Kong inter-school football, volleyball competitions and a number of track and field events.

### Conclusion

With the constant challenges ahead, we will keep striving to provide the best learning opportunities for our students, to equip them with the skills required in the ever-changing society, and enable them to develop their skills to the fullest.



第22屆香青青少年科技創新大賽生物及健康(初中組)一等獎及兩個專項獎：華輝無線電行有限公司專項獎及初中組及優秀創新項目大獎(初中) (2019-2020學年 2B蔡浩文、2B蔣尚琦及2B楊家誠同學)



The award of Hong Kong Student Science Project Competition 2020 Junior Division Investigation Projects - Honourable Mention.

## QESOSA Tong Kwok Wah Secondary School 2019-2020 School Report

Chu Kuok Wa, Principal

*"Give a man a fish and you feed him for a day; teach a man to fish and you feed him for a lifetime."*  
Maimonides

### Staff Strength

Our teaching staff consisted of 63 teachers, which is above the standard established staff number granted by the Education Bureau. 100% of the teachers employed have received their undergraduate degrees, 54% of them hold higher degrees, and 95% are professionally trained. Moreover, all English teachers have attained the language proficiency qualification as required by the Education Bureau.

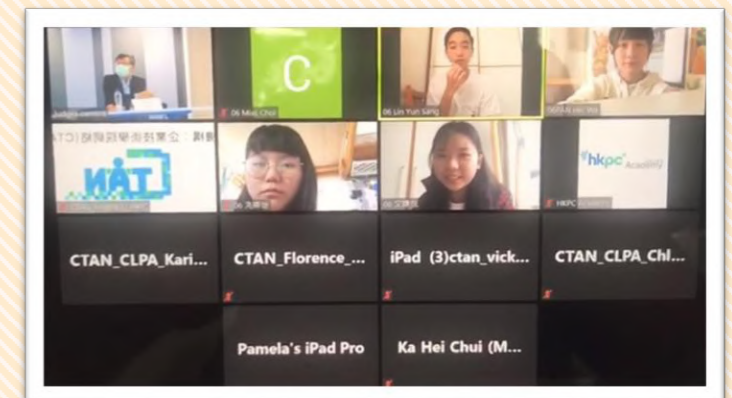
### Class Structure

There were four classes in each form from S1 to S6. To maximize the learning outcomes and increase overall student performance, especially for students with learning challenges, small class teaching was implemented in junior forms. Under this arrangement, teachers were able to assess students' progress and performance more effectively, and tailor their teaching strategies to better cater for the diverse needs of students, thereby improving student achievement.

### Student-centred Curriculum Support

The school adopted a whole school pastoral care policy, focussing on a school culture based on the values of respect and positivity. A dual class-teacher system was adopted to help students have a balanced development in their academic and moral aspects.

In light of the worsening COVID-19 pandemic, the school suspended all face-to-face classes for nearly five months and we were constrained to conduct lessons online. A lot of self-study learning materials were arranged to facilitate home learning. Our teachers and the school social workers also provided mental health support and counselling services for students in need which enabled them to return to the normal pace of learning as soon as possible after classes were resumed.



1A students and their class teachers

## English Enrichment Initiatives

To help students develop their English language skills, the school undertook different measures to improve learning and to establish a passion for learning English. The school implemented small class sizes to allow for greater interaction between students and teachers, and provided after school enhancement classes to support academically low

achievers and to give exceptional students an opportunity to develop good language skills. In addition, we offered a wide range of English language activities and themed events that took advantage of students' natural competitive spirit. These activities included drama appreciation, Hong Kong Schools Speech Festival competitions, Thursday vocabulary teaching, debate course, S6 lunch-time oral practices, fun English Society activities and creative writing workshops.



Summer Bridging Programme for S1 students

Moreover, the Press Club invited young writers aged 12-18 to submit entries for the writing competitions. Eight students were awarded prizes in the summer English writing competition organized by Hong Kong Multiple Intelligences Education Association and four students were presented with the Top 50 certificates for MI Young Writers' Award. On top of that, we implemented an extensive English reading programme to develop students' reading ability and promote reading as a habit. Students were encouraged to read their favourite e-readers every week. We are committed to providing students with a language-rich environment in which students can develop an interest in English and improve their English language skills through a wide variety of English learning activities.

## 2019-2020 Highlights and Achievements

Regarding the 2020 Hong Kong Diploma of Secondary Education Examination, the overall passing rate was 63%. We strive to provide an all-round education to our students and develop their potentials in different areas. Academically, one S4 student got the Gold Award for Best Participation in Liberal Studies Essay Competition organized by the RTHK.

One S3 student won the Certificate of Merit and 20 S1 and S3 students got the Commendation Certificate in the Junior Secondary History e-Reading Award Scheme jointly organized by the EDB and the University of Hong Kong. Three S4 students and one S5 student won the Certificate of Merit in the Hong Kong LumieLabs Video Project Competition organized by the Hong Kong STEM Education Association.



Joyful school life



Our girls rugby team

Four senior form students won the Championship in the Vocational and Professional Education and Training Promotion Competition. One S6 student was awarded the Future-Stars-Upward Mobility Scholarship. Meanwhile two S6 students were presented with the Sir Edward Youde Memorial Prizes.

Our students performed outstandingly in sporting events. They won multiple awards in various competitions including swimming, rugby, track and field events, and cross-country running races and events. We organized an exchange for the Girls Rugby Team to Taipei American School during the Christmas holidays. The exchange broadened our students' horizon and improved their team spirit and cooperation.

In addition, the school was awarded the 'Behavioural Engagement Award' in the Hi-Five Student Engagement Award Scheme this year with the aim of encouraging schools to establish an inviting school atmosphere and building relationship of mutual trust between parents, students and teachers.

## Conclusion

The global pandemic has been disruptive to education with the suspension of face-to-face classes for a prolonged period. Therefore, self-directed learning skills are critical to students. It is the goal of all members of our staff to provide a productive and supportive environment in which all our students can develop and enhance practical skills and knowledge during the COVID-19 pandemic.

As for Music, the brass band was awarded the second runner-up in the Tuen Mun District Chinese and Western Instrumental Music Contest. In the Asian Online Music Competition, our students won two Championships, one first runner-up and one merit award in the flute solo. Also, the participants won the second runner-up in the trumpet solo and the clarinet solo events.



1A students and their class teachers



Exchange with Taipei American School rugby team

*With the Compliments*

*of*

**QESPTA**

*With the Compliments*

*of*

**湯偉奇博士 SBS, BBS, MH  
湯楊榮華夫人  
致意**

**Dr. Tong Wai Ki SBS, BBS, MH (58FA)  
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# Compliments

from

**Allen Chan**  
Graduate of 1969

**陳健開**  
致意

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## 紅寶石婚紀念

2020年聖誕前夕是我倆的紅寶石婚紀念日。感恩上天賜與的緣份，讓我倆找到對方。我們有相同的人生觀和價值觀，熱愛生命；我們對人對事，都全心全意，悉力以赴。我們都有個人的特殊強項，可以彌補對方的弱點，得以雙劍合璧服務社群和自助助人。

我們亦感恩得到母校的培育及與各位師長和校友的緣份，我們銘記校訓「修己善群」於心。我們的生活充實、豐盛及充滿意義。希望大家互相珍惜，友誼永固。

早年的朋友，有不少以「張就」和「關錫」來稱呼我們，至今不變。不久前才驚覺，「張就」和「關錫」在文字意思上就是一對工整的對偶，更是對我們性格非常貼切的

的形容詞。希望以下這首詩能把我倆的幸福和愛念傳播開去，為大家帶來正能量，為生命注入新的活力，讓世界美好一點點。更希望這首詩能廣泛及久遠地傳誦開去，成為真摯不渝的代表作。



關錫堯 (1964 - 1971)

張就雲 (1966 - 1973)

緣自伊中成佳偶，四十春秋愛日濃。  
張就體貼情常在，關錫真誠意無窮。  
旅遊行山興趣共，服務助人志向同。  
感恩知己長相伴，互敬互賞見彩虹。

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*of*

**Mr. C. F. Cheung (1970)**

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*Vos Parate Ut Serviatis*

修己善群



*Queen Elizabeth School Old Students' Association  
QESOSA Education Promotion Organization*





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*of*

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***75 Form Association***

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***Dr Wong Cheuk Wah (07FA)***

***Dr Wong Cheuk Cheuk (10FA)***

***Mr Wong Cheung Kiu (20FA)***

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***Mr. Henry S. Tong***

*Class of 1986*

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# Acknowledgement

## Donation to QESOSA, QESOSAEPO and QESOSAEPO Schools (from January 2020 to December 2020)

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